



EYFS

Guide to

Summer term 1 2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main EYFS** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving questions will be...

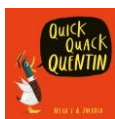
“Where will we go? What will we see?

Come on this amazing journey with me!”

You may have noticed in our overall topic question above that there is a rhyming theme. That is because in our learning journey we will be exploring rhyme, rhythm, beats, syllables and word play. This incorporates all the Early Learning areas and the children will embark on their own creative and imaginative explorations through this theme. Some of the questions we are hoping to explore include:-

What goes ‘quack quack’?
Why does a frog sit on a log?
How many beats?

English: Our main driving force in answering these mini questions are a few key texts, which are shown below...



These open up to the children a range of writing opportunities, as well as continuing to develop their love of books and reading, as they are fun, engaging and contain inspirational illustrations.

We also have the entire set of 'Farmyard Tales' and look forward to sharing these traditional stories with the children.



Understanding the world: We will be exploring similarities and differences, patterns and change in more detail this half term, with particular focus on farms and farm life. This includes crops and harvest, animals and their babies, jobs and machinery. We are so pleased that we are able to visit Gaston Farm in our very first week back as the stunning start to our learning journey and look forward to sharing the children's outcomes from this first-hand experience, as they are such a creative and imaginative cohort.



Expressive Arts and Design: There will be many creative opportunities (both inside and outside), allowing the children to further their individual learning and develop personal interests. These include...

Furthering their colour mixing expertise whilst learning to combine painting techniques and media to create farm pictures;

Using and making musical instruments;

Animal mask and junk modelling;

We hope to start a sewing challenge later in the term too!

Our three class role-play areas are different, thereby allowing the children (during free-flow Activity Time) to explore different imaginative scenarios and make up their own stories:

- 1) Camp site
- 2) Fruit and vegetable shop
- 3) Farm yard

Fun phonics: In our daily phonic sessions, the children will continue to work in smaller groups with a teacher or LSA, focusing on learning the Read Write Inc. sounds and blending strategies they are currently unfamiliar with. Within these sessions, the children read as a group, in pairs and to an adult. In addition, they are exposed to many different and engaging texts that the adult reads to them to promote a love of all books. These are not recorded in their diaries, but please be assured that they are frequently heard reading in a range of contexts, both individually and in a small group.



Mathematics: In our daily maths inputs, we start the term by exploring subtraction and halving in a range of contexts. We will be developing the children's individual confidence in using number lines, finding missing numbers and counting forwards and backwards in a range of ways, including 2s, 5s and 10s. The children will be encouraged to use their number and math knowledge in a range of everyday contexts (outside and inside), such as role playing with money, shape spotting, comparing 2D with 3D shapes and making models using 3D shapes and nets.

Physical development: As part of the children's daily outdoor area learning, we provide weekly physical challenges to develop their physical skills as well as their team work and communication skills. We are constantly furthering the children's understanding of ways to keep and maintain a healthy lifestyle. During our weekly PE sessions, we always include a 'warm up' and 'cool down' and talk to children about how exercise affects their bodies. We are engaging in athletic activities as well as throwing, catching and hand-eye co-ordination skills and as some of these PE sessions will be outside (including our fantastic Sports Day in Summer 2), please make sure your child's PE kit includes trainers/suitable outdoor footwear with socks.



EYFS news and information

The team:

Miss Rhoades (EYFS Leader and Maple class teacher)

Mrs Robins (Willow class teacher)

Mrs McConnochie (Ash class teacher)

Mrs Gordon, Miss Parsons and Mrs Pankhurst (EYFS Teaching Assistants)

Mrs Chittenden, Mrs Hills and Mrs Turvey (Individual Needs Assistants)

Library, ICT and PE:

We have weekly sessions and will make these days clear for you on our notice board.

Exciting days and trips:

Monday 24th April – trip to Gaston Farm

Home learning:

We have listed a few ideas that children have loved sharing from home so far this year, along with a few additional ideas...

We love sharing the **book** the Person of the Week brings in to share.

Number: Practising writing numbers, recording addition and subtraction sentences

Maths: Photos of using resources/toys at home to support maths learning – eg: playing shops with money, counting objects from their toy box; shape hunt in the garden; number identification on street doors;

Making a model of a farm animal, linked to our topic;

Writing their own fact book or stories about animals.

If your child wishes to bring an item in from home, please make sure this is related to the topic and that the class teacher is informed at the start of the day (as we do not wish children to lose objects).

Requests: With the warmer weather starting to creep up on us, please start thinking about applying sun-cream on your child before school (we are unable to put it on them in school) on those lovely summer days, as well as providing them with a sun hat.

Please don't hesitate to get in touch with your child's teacher if you have any concerns. Our doors are always open.