

# Year 1

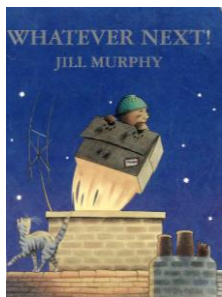
Guide to  
Autumn term 2 2017

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## *“Whatever next?”*

Our half term is inspired by the fantastic story written by Jill Murphy and throughout the subsequent weeks we will be embarking on an imaginative journey using different parts of the story to inspire the children’s work in all the areas of the curriculum.



Our explorations will include:

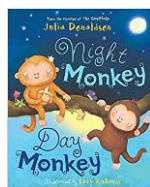
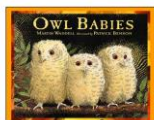
Firework shape and sound poems

Night time observations

Rockets, space, stars and planets

Nocturnal animals, particularly owls

**English:** We will be teaching reading, writing and editing skills through our key text entitled, 'Whatever Next'. Our role-play areas will further the children's speaking and listening skills by retelling and acting out the story. The children will be exploring creative writing including descriptive sentences, postcards from the moon, using and writing speech between key characters and rewriting the story ending. We will also be exploring sounds and shapes when creating our own poems. Our spelling focus will be on words ending with -ed and -ing. Alongside non-fiction books and poems, other fictional stories we may be sharing together include...



**Science and Geography:** We will be continuing to compare seasonal changes as we move from the season of autumn into winter. We can't think of a better way to have started this half term than to share in the Bonfire night together. Thank you for supporting this night to make it a shooting star success! During this half term, we will be learning about night, nocturnal animals and space.



**Art:** We will study the work of Van Gogh, linking into our observations of the night sky. Art work will include the use of paint, water colour, pastels and chalk, with the children making individual artistic choices to create a wanted effect. Your child may also learn to weave!

**Mathematics:** In addition to our daily number teaching and learning lessons, throughout our topic we will be exploring measuring, estimating weight, using shape to create rocket pictures and introducing fractions by halving and quartering the moon!

**Our Maths main objectives are taken from our Year 1 curriculum and this half term they are to:**

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Compare, describe and solve practical problems for: lengths, mass/weight and time.

Sequence events in chronological order using language (linked to Literacy learning).

Continue to recognise and use language relating to dates, including days of the week, weeks, months and years.

Recognise, name and common 2-D and 3-D shapes.

Describe position, direction and movement, including whole, half, quarter and three quarter turns.



# Year 1 news and information

## The team:

*Mrs Crook – Key Stage 1 Phase Leader*

*Miss Camble – Holly class teacher*

*Mrs McConnochie – Oak class teacher*

*Mrs Voice – Ash class teacher*

*Mrs Edwards, Mrs Partridge, Mrs Pankhurst and Mrs Palmer – Teaching Assistants*

*Mrs Hills, Mrs Chittenden and Mrs Dale – Individual Needs Assistants*

## Exciting days/trips and important dates:

- *Rocket day on Tuesday 31<sup>st</sup> October!*
- *Bonfire night in the evening of Thursday 2<sup>nd</sup> November.*
- *Fire Service visit on Friday 10<sup>th</sup> November.*
- *Children In Need dress up day on Friday 17<sup>th</sup> November.*
- *Owl visit on Tuesday 21<sup>st</sup> November.*
- *Christmas fair on Friday 1<sup>st</sup> December.*
- *Christmas production performances on 7<sup>th</sup> and 8<sup>th</sup> December.*
- *Pantomime trip on 19<sup>th</sup> December.*
- *Last day of term on 20<sup>th</sup> December.*

**Library:** Tuesday (Holly and Ash) or Wednesday (Oak)

**Computing:** Wednesday

**PE:** Indoor- Thursday (Oak & Holly) or Friday (Ash)

Outdoor- Tuesday

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns. Our doors are always open.***

## Homework

*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Celebrities and Heroes!***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.*

### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## **6 things to try this half term...**

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, that your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes. Feel free to be as creative and imaginative as they wish.

*Idea 1: Design, make and write a postcard. Where will you be writing it from? Can you describe where you are and what you can see? This could be real or fictional.*



*Idea 2: Research 1 – What can you find out about space? Will you use a library book or research on the computer? How will you show what you have learnt? (Writing, art...)*



*Idea 3: Research 2 - What is a nocturnal animal? Can you make an animal in its habitat?*



*Idea 4: Maths - Design and make your own shape picture using shape. Challenge 1: Can you label the shapes you have used and their properties? Challenge 2: Can you make it 3D?*



*Idea 5: Design and make a musical instrument that makes sounds similar to a nocturnal animal or to what you may be able to hear in space.*



*Idea 6: Time: Think about your evening / night-time routine. Can you record the times you do certain activities? E.g.: What time do you... have tea; watch TV; bath; go to bed?*



***If you think of any more topic related tasks to do... feel free! We love to hear about, look at and learn from them. We will share any topic related learning from home.***

## Preview/review

*At the beginning of each half term we also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was...*

*“What’s the difference?”*

*What did you learn?*

*This half term our big question is...*

*“Whatever next?”*

*What do you already know about this?*

