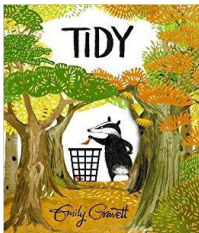


# EYFS

## Guide To Autumn 2 2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

*“What has changed?”*



Our big question will then be broken down into three mini questions...

‘How have the seasons changed?’

‘What did Pete change?’

‘Is change good?’

## **Reading and Writing:**

Our Literacy curriculum is being driven by the high quality text 'Tidy' by Emily Gravett. We will be planning exciting reading and writing activities around this text such as creating our own books, making eco posters, labelling trees and writing instructions on how to keep our environment tidy. We will be sharing high quality texts daily as a class, exploring different genres and reading collections by familiar authors. We will also be continuing to teach the children letter sounds through daily phonic sessions. We will aim to join Key Stage 1 with the Read Write Inc. phonics scheme by the end of the autumn term, once we feel the children are ready.

## **Communication and Language:**

We have introduced a fantastic new role-play area in Willow class which is a camp site in a forest. This will allow for many speaking and listening opportunities as well as team work. We will also be going on an autumnal walk, talking about what we have found, listening for sounds of nature and understanding the seasonal changes that are occurring. Towards the end of the autumn term we will be taking part in Nativity rehearsals, practising speaking parts and understanding the importance of listening to others perform.

## **Personal, Social and Emotional Development:**

We will be continuing with weekly circle times, following our nurture programme. We will also be discussing how it is important to keep our environment tidy, linking to our key text. We will be choosing our 'person of the week' every Monday and learning to ask questions to find out more about them. We will also be joining whole school assemblies this half term.

## **Physical Development:**

We will be continuing to work on gross and fine motor skills through daily physical activities such as large-scale construction in the outdoor area or using hole punches and tweezers inside to work on our finger muscles! We practise name writing and handwriting daily, learning to form our letters cursively. We are also continuing to work through our gymnastics unit in P.E. this half term using the hall weekly to explore the apparatus.

## Mathematics:

### Our main objectives are to:

We will be continuing to reinforce accurate counting skills as well as number recognition to 20 and beyond.

We will be focussing on a number of the day, learning how to form that number and representing it in different ways using different mathematical equipment such as Numicon, counters, base 10 etc.

We will be talking about one more, one less, addition and subtraction with numbers to 20 using practical resources. We will be teaching the children how to hold the largest number in our head and count on or back to find the answer.

We will continue to explore 2D and 3D shape through our continuous provision and will be exploring the properties of those shapes using every-day language to describe them.

We will also be exploring measures through our continuous provision such as experimenting with capacity in the water tray and measuring distance and length using everyday objects.



# EYFS news and information

## The team:

*EYFS leader and Maple Class teacher: Miss Rhoades*

*Willow Class teacher: Mrs Robins*

*Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)*

*Mrs Chittenden and Ms Short (Individual Needs Assistants)*

## Exciting days, trips and visitors:

- *We will be going on an autumnal walk around our school grounds.*
- *We will be performing our first school Nativity to you at the end of the term - more information to follow!*
- *We will be joining in with whole school assemblies...how exciting!*

## Timetabling:

### **Tuesdays: Indoor PE**

*NB: Can you please ensure all P.E. kit and bags are named as we have noticed a few are not! You are very welcome to come into the classroom to check your child's bag if you are unsure.*

### **Wednesday: Library**

*NB: Please ensure your child's library book is in their book bag every Wednesday so they are able to change their book.*

### **Friday: ICT**

## Coats/snacks/drinks and welly boots:

*Please ensure your child has appropriate clothing for cold/wet weather as we will still go out when it is raining. We ask that every child has a water bottle in school and that healthy snacks (cereal bar, fruit, vegetables, cheese, bread sticks etc.) are put in the class box as soon as they come in in the morning. We will be introducing the children to 'rolling snack' where we allow children to choose when they want to eat their snack in the morning.*

*Now that the colder weather is here we ask for every child to bring in a warm, waterproof coat that is clearly named. If your child brings in hats, scarves or gloves please ensure these are clearly named too as they are often the first things that fall off pegs!*

## Homework

*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

### **Reading**

*At Summerlea, we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term, our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Celebrities and heroes.***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*As part of our phonics scheme (Read, Write Inc.), we will continue to learn our set 1 sounds as well as learning a set of RED words weekly. We are aiming to join in with KS1 and the Read Write Inc. scheme by the end of the term.*

### **Maths**

*We will be continuing to embed accurate counting, number recognition and formation to 20 so please feel free to practise these skills at home. We will be introducing the vocabulary around addition (add, and, plus, more than) and subtraction (take away, minus, less than) so that would be brilliant to reinforce as well.*

## ***6 things to try before the end of term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾', we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Have a look in your recycling bin, what materials can you see in there? What materials can we recycle?



Research a Christmas story, could you draw a picture of it? You might even want to add some labels!



If you celebrate Christmas with your family talk about how you do this. What other special occasions do you celebrate together? Do you have any special customs?



Can you help tidy up at home just like Pete the badger?



Can you make up a number game at home and bring it into school to show us?



Can you make a Christmas or other special card for a friend or family member?



***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was...*

*“What’s new?”*

*What did you learn?*

*This half term our big question is...*

*“What’s changed?”*

*What do you already know about this?*

