



EYFS

**Guide To
Summer 1
2018**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will continue to be...

“What lies beneath?”

Following the success of our Spring 2 ‘big question’ of ‘what lies beneath?’ we have decided to continue to drive exciting learning opportunities through this theme. All of our mini themes will be driven by high quality texts.



Reading and Writing:

As we are in our last term of Early Years we will be focusing on all of the skills required for the children to reach the **Early Learning Goals** for Literacy which are:

Writing: *'Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.'*

Reading: *'Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.'*

In order to equip the children with the skills they need to achieve these goals we will be exposing the children to a range of high quality texts and producing written outcomes using 'Talk for Writing' strategies that the children have already been exposed to such as, story mapping, orally retelling and rehearsing stories in order to learn them from memory. We will also be introducing 'big writes' to the children which will be dedicated time for the children to write for longer periods of time and to write for pleasure. All of our writing experiences will be based on an exciting hook such as a real life experience or a mystery visitor or object!

Communication and Language:

We will be continuing to choose a new 'Person of the Week' every Monday which provides excellent opportunities for the children to ask and answer questions. We also build in regular time for the children to share their weekend news with the class. This allows for the speaker to recount experiences from memory and for the rest of the class to listen attentively and ask questions to demonstrate their understanding. We also build in regular opportunities for all of the children to regularly answer questions during class inputs in order to explain their understanding of a topic or subject by speaking in a full sentence, broadening their vocabulary. In order to aid transition to Year 1 we will be beginning to expect the children to maintain concentration and attention during whole class situations for longer periods of time.

Personal, Social and Emotional Development:

We will be continuing to have regular circle times following our nurture programme. This programme explores a range of different themes such as personal power, managing our emotions and how to treat others. The children are also extremely confident naming and explaining our Summerlea Values. This is something we continue to weave through everything we do, regularly revisiting each value and discussing what it means to be 'honest' or 'aspirational'.

Physical Development:

The summer term is always an exciting one when it comes to P.E. as we have our whole school Sports Day to look forward to! We will be using our P.E sessions to develop the skills required to participate in Sports Day such as learning how to sprint around a track, throw with accuracy and long jump. We will also be continuing to provide a range of sports activities in our outdoor area. The children have free-flow access to the sports shed where they can help themselves to a range of equipment and set up their own games and activities. We will also be continuing to develop fine motor control during daily hand skills and handwriting activities as the children arrive in the morning.

Mathematics:

Our Early Learning Goal for Mathematics are:

Number: Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space and Measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



EYFS news and information

The team:

EYFS leader and Maple Class teacher: Mrs Conrad

Willow Class teacher: Mrs Robins

Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)

Mrs Chittenden and Ms Short (Individual Needs Assistants)

Mrs Moynihan and Mrs Burge (Friday mornings in Maple and Willow class)

Exciting days, trips and visitors:

Monday 23rd April- Thursday 26th April – Book Fair

Friday 18th May- Fundraising Fiesta

Friday 25th May- FOSS Non-school uniform day - £1 donation

Timetabling:

Thursday: Indoor PE

Tuesday: Outdoor PE

Friday: Library

NB: Please ensure your child's library book is in their book bag every Monday so they are able to change their book.

Thursday/ Friday : ICT

Other information:

Now that we are in the summer term we are hoping for some warmer weather although we know the weather is always unpredictable! We request that your child has access to a light, waterproof coat as well as a sun hat for the sunny days. Please also ensure that you apply sun cream on your child before they come to school as we are unfortunately not allowed to apply it directly on to your child once they are in school. A 'once a day' sun cream is ideal!



Homework

Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Reading

At Summerlea, we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term, our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **poetry***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

Your child will be in a Read Write Inc. group tailored to their individual needs so please ask them the new sounds they have been learning with their phonics teacher! We will also be continuing to learn our RED words and spot them within the texts we are reading.

Maths

We will be continuing to develop the skills needed in order for your child to reach the Early Learning Goal. Any opportunities for counting to 20, adding, subtracting, halving or doubling would be brilliant such as halving food, adding two sets of objects together etc.

6 things to try before the end of term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾', we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Go on a mini-beast hunt around your garden, the woods or any other natural space, what can you find lurking underneath the ground, in the bushes or under logs? Can you draw and label what you find?

Can you create a maths resource to help you with your learning at home? You might like to make your own number line, a bead string or a set of number cards!

Using 'The Very Hungry Caterpillar' as inspiration can you create a food diary for what you have eaten for dinner for each day of the week?

Find a stone and paint it as your favourite mini-beast!

Help your grown up to prepare a meal, can you follow their instructions? What will you use to measure the ingredients? Take a picture of what you have created and bring it in to talk about in class.

Visit the library and spend time book browsing. Who is your favourite author? Do you know of any other books that they have written?

***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

“What lies beneath”

What did you learn?

This half term we will be continuing to explore the big question ...

“What lies beneath?”

What else would you like to find out about?

