



Year 1

Guide to Spring term 1 2018

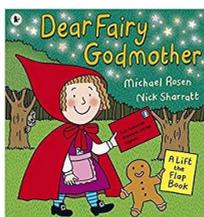
Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

How can we help?

Our half term is inspired by our spectacular trip to watch the Pantomime of 'Snow White'. We were so excited to receive a special delivery when we started back at school this term. It was a letter from Chesney Hawkes, in which he enclosed a gift of a book for us, entitled...

'Dear Fairy Godmother'.



We have decided to kick-start our new year by sharing all the fairy tale stories we know and love, building on those explored in EYFS. Over this term, we are going to become problem solvers, using our imaginations to help fairy tale characters with problems they encounter.

Other texts that the children will have opportunities to explore, compare and contrast include:





English: We will be teaching reading, writing and editing skills through our key text entitled, 'Dear Fairy Godmother'. Our main teaching and learning explorations are on the structure, format, purpose and content of a letter. The children will have many opportunities to read, write and edit letters within our Fairy Tale stimulus.



Science: We are going to learn how to grow plants by planting seeds and conducting our own Science investigations. We will be following the progress of our own plants, also extending our independent writing skills. This is to help solve a problem – Who needs our help?



Design Technology: We are going to become mini-chefs, reading, following, writing and reviewing recipes in response to a letter from a Fairy Tale character who has a food-related problem. (Who could it be?)

Mathematics: In addition to our daily number teaching and learning lessons, throughout our topic we will be exploring measuring, weight, 2D shape and 3D shape. We will also be starting to teach Times Tables to the children, building on their knowledge of counting in 2s, 5s and 10s.



Our Maths main objectives are taken from our Year 1 curriculum and this term they are to:

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.

Read and write numbers from 1 to 20 in numerals and words

Add and subtract one-digit and two-digit numbers to 20, including 0

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass/weight [for example, heavy/light, heavier than, lighter than]
- capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- time [for example, quicker, slower, earlier, later]

Measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume

Recognise and name common 2-D and 3-D shapes, including:

2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Year 1 news and information

The team:

Mrs Crook – Key Stage 1 Phase Leader

Miss Camble – Holly class teacher

Mrs McConnochie – Oak class teacher

Mrs Voice – Ash class teacher

Mrs Edwards, Mrs Partridge, Mrs Pankhurst and Mrs Palmer – Teaching Assistants

Mrs Hills, Mrs Chittenden and Mrs Dale – Individual Needs Assistants



*Please don't hesitate to get in touch with your child's class teacher
if you have any questions or concerns.
Our doors are always open.*

Exciting days/trips and important dates:

- **Weeks 2/3:** Planting seeds after receiving an investigative challenge from Disney. Can we help Disney? What else could Jack's seeds grow into?
- **Weeks 3-5:** Hot seating of fairy tale characters using our deconstructed fairy tale role play areas.
- **Week 6:** DT special cooking project week. How can we help the Troll?

Weekly timetabling arrangements

Library:

Oak and Ash: Wednesday

Holly: Tuesday



Computing:

Ash: Thursday

Oak: Friday

Holly: Friday



Outside PE:

Oak and Ash: Monday

Holly: Tuesday

Inside PE:

Oak: Tuesday

Holly: Monday

Ash: Friday



Homework

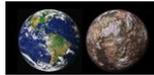
Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors. Reading and understanding a full range of text types and authors not only brings pleasure but also develops comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



*This half-term's theme is... **SPACE!***



Year 1 are really excited about this theme, as it follows on fantastically from our learning in Autumn 2 after reading 'Whatever Next' by Jill Murphy. We are looking forward to sharing any 'Space' exploration books (fiction and non-fiction) with the rest of the school.

Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we will provide a list of suggested activities, linked to the year group topic, that your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes. Feel free to be as creative and imaginative as they wish.

Idea 1: ENGLISH – READING Choose your favourite Fairy Tale story to read. Can you listen to it? Can you read it? Can you retell it? Can you act in out? (We would love to share any pictures!)

Idea 2: ENGLISH – WRITING Retell a Fairy Tale story that you know and love or write your own Fairy Tale. You may even wish to change the ending of a traditional tale! Challenge: You may wish to make your own book to write it in, just like a published author.

Idea 3: MATHS – NUMBERS Identify numbers on the doors in your street. Can you write the numbers in numerals and words? Can identify 1 more and 1 less than that number? Is it a one, two or three digit number? How many ones, tens and hundreds are in it? Can you find half of each number? Can you find double of each number? (You may wish to start with your door number.)

Idea 4: DT – COOKING Think of your favourite meal. Can you learn how to cook it? You may wish to research this on the computer or in a recipe book. You may even wish to cook it with your grown-ups at home. We can't wait to hear what it tasted like!

Idea 5: SCIENCE – GROWING Have a look in your garden or local park at the flowers that are starting to grow there. Draw and label what you find. Challenge: Can you grow your own flowers, fruit plants or vegetable plants from a seed?

Idea 6: MATHS - SHAPE Go on a shape hunt around our house. Can you identify any 3D shapes? Challenge: Can you make any 3D shapes? Can you count, identify and label the faces?

If you think of any more topic-related tasks to do... feel free! We love to hear about, look at and learn from them. We will share any topic related learning from home.

Please encourage your child to bring in any Fairy Tale stories from home as well as any letters / letter writing books that we can share together throughout this term.

Thank you.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

Whatever Next?

What did you learn?

This half term our big question is...

How can we help?

What do you already know?