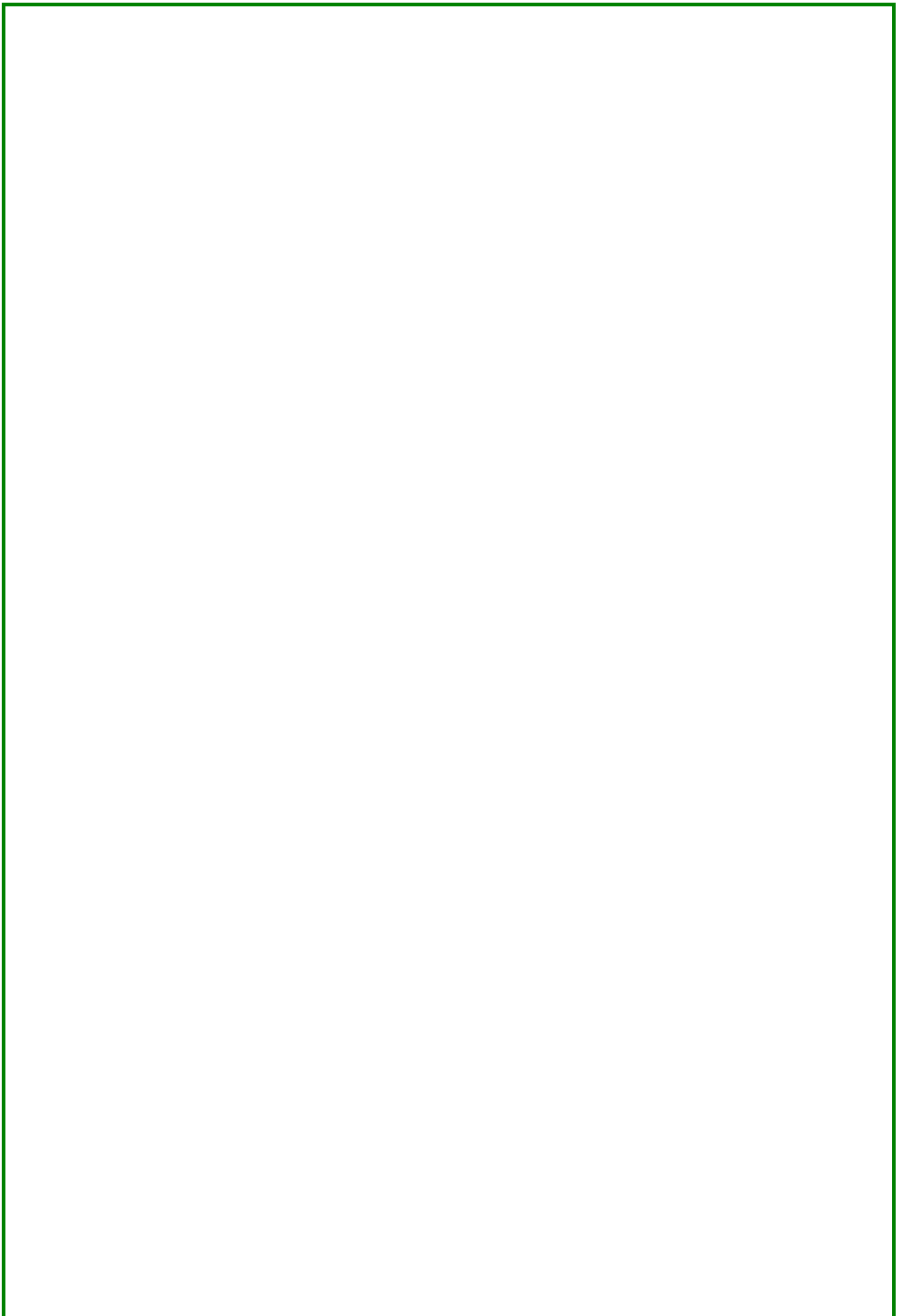


# Year 2

Guide To  
Spring Term 1  
2018



*Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.*

*This half term our driving question will be...*



## **“Why did it burn?”**



**English:** *We will be looking at and using a range of non-fiction texts to research the Great Fire of London. We will identify the features of non-fiction texts and write our own information books about the event. We will also look at the diary of Samuel Pepys and write our own diaries, pretending we have experienced the Great Fire of London.*

**History:** *We will be finding out about the Great Fire of London. We will look at a timeline of important historical events, as well as looking in more detail about how the fire started and why it spread so quickly. We will also look at the diary of Samuel Pepys.*



**DT:** *We will research how houses looked and were made during the time of the Great Fire of London. We will look at different materials and design and make our own Tudor-style houses. We will then make our own Pudding Lane and recreate the Great Fire!*

## Maths:

### Our main objectives are to:

*\*Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.*

*\*Find different combinations of coins that equal the same amounts of money.*

*\*Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.*

*\*Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.*

*\*Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) sign.*

*\*Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.*

*\*Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.*

***Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.***

***Talk to your child's class teacher for ways to help.***

# Year 2 news and information

## **The team:**

*Mrs Crook – Key Stage 1 Phase Leader and Cedar Class Teacher*

*Mrs Hawkins and Ms Gerring – Hawthorn Class Teachers*

*Mrs Read – Teaching Assistant*

*Mrs Verweken – Teaching Assistant*

*Mrs Gingell – Individual Needs Assistant*

*Mrs Dale – Individual Needs Assistant*

## **Exciting days and trips:**

*22<sup>nd</sup> January - Rainbow Theatre - Great Fire of London Workshop –  
more information to follow*

*Date TBC - burning our Tudor houses!*

## **Library day:**

*Thursday*

## **PE Days:**

*Tuesday (indoor) and Thursday (outdoor)*

## **Homework:**

*Spellings: sent out on Monday (J group tested on Friday)*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has tracksuit bottoms and trainers in their P.E. bag and that every item of clothing is named.*

## Homework

*Homework is non-statutory and there is no requirement to complete a set amount each week.*

*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Space!***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.*

### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## ***6 things to try this half term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11  $\frac{3}{4}$ ' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

*Can you find out what Tudor houses used to look like and draw and label a picture or build one out of lego or different materials to share with the class?*



*Can you write out all you 2x 3x 5x and 10x tables in and then out of order? Get someone at home to ask you random multiplication facts and answer them quickly.*



*Write a poem about a fire. Think about the smells, sounds and feeling of the heat from a fire burning.*



*We are learning about photography in Computing this term, can you become a photographer and take photographs of old and new buildings to share with the class?*



*We are going to discover a letter which tells us about a hidden chest in our school grounds. Inside we find precious items buried to keep safe. Can you draw/write what items you would bury to keep safe from a fire?*



*Write a thank you letter to someone for the present they bought you for Christmas. Can you tell them about your Christmas day using adjectives for description and commas between your list of gifts you received?*



***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*

*“What’s your question?”*

*What did you learn?*

*This half term our big question is*

*“Why did it burn?”*

*What do you already know?*

