



Year 1

Guide to Spring term 2 2018

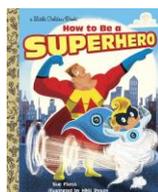
Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

What makes a superhero?



What an exciting half term we have ahead of us! Here are the key texts we will be exploring:



English: Under our creative stimulus of SUPERHEROES, our half term has begun by sharing, exploring and creating SUPER poems. We have created poetry books which we sold during our fabulous Dragons' Den enterprise week. Throughout the rest of this half term, our three key texts are 'Supertato', 'Elliott the Midnight Superhero' and 'How to be a superhero'. These texts provide inspirational opportunities for both fiction and non-fiction writing. We will also be looking at speech bubbles, linked to comics and inspired by 'Supertato' by Sue Hendra. There will also be many opportunities for independent writing, including making superhero top trumps.



Art: We have started the term by extending our painting and printing skills. The children loved designing their own wrapping paper, exploring how to print using different tools including, sponges, fruit, vegetables and brushes. The children will have plenty of opportunities to extend their individual art skills through our Superhero stimulus, including making 'Veggie Friends'. We will also be studying the amazing work of Andy Warhol.



Mathematics: We are continuing to build on the children's skills of counting forward and backward in different steps. During our Maths sessions, we will be learning to represent numbers to 50 in different ways, building on our knowledge of tens and ones. We will start by focussing on counting in 10s, linking to our Around the World Maths targets and Times Tables learning.



Our Maths main objectives are taken from our Year 1 curriculum and this term they are to:

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Solve one-step problems that involve addition and subtraction, using concrete objects, pictorial representations and missing number problems such as $7 = \square - 9$.

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Recognise and know the value of different denominations of coins and notes.

Year 1 news and information

The team:

Mrs Crook – Key Stage 1 Phase Leader

Miss Camble – Holly class teacher

Mrs McConnochie – Oak class teacher

Mrs Voice – Ash class teacher

Mrs Edwards, Mrs Partridge, Mrs Pankhurst and Mrs Palmer – Teaching Assistants

Mrs Hills, Mrs Chittenden and Mrs Gingell – Individual Needs Assistants

Exciting days/trips and important dates:

- **Week 1:** Dragons' Den week
- **1st March:** World Book Day (dress up as a book character)
- **14th March:** International day (More details to follow.)
- **Week 5 (beginning 19th March):** Superhero dress up day! (More details to follow.)
- **22nd March:** Year 1 spring assembly and celebration of learning
- **23rd March –** Sports Relief

Weekly timetabling arrangements

Library: Oak and Ash: Wednesday; Holly: Tuesday

Computing: Thursday

Outside PE: Ash: Monday; Oak and Holly: Tuesday

Inside PE: Holly: Monday; Oak: Thursday; Ash: Friday



*Please don't hesitate to get in touch with your child's class teacher
if you have any questions or concerns.*

Our doors are always open.

Homework

Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors. Reading and understanding a full range of text types and authors not only brings pleasure but also develops comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



*This half-term's theme is... **Fantasy!***



Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we will provide a list of suggested activities, linked to the year group topic, that your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes. Feel free to be as creative and imaginative as they wish.

Idea 1: ENGLISH – READING Can you find any stories or information books about superheroes? You may have some at home, find them in the library or on the internet.

Idea 2: ENGLISH – WRITING Have you got a favourite comic? Can you make your own comic? What will it be about and why?

Idea 3: MATHS – NUMBERS Collect objects around your home and group them into groups of ten (10).

Idea 4: Art – POP ART Find some pictures in the style of Pop Art or Andy Warhol's art work. Can you make your own art work in this style?

Idea 5: Seasonal and RE: Easter and spring time. Go on a spring walk with your family around your local area – what do you see and hear? Draw, write or create a model showing what spring time means to you. Who do different people celebrate Easter?

Idea 6: MATHS - MONEY What different coins does your family have and use? Explore coins and also explore prices of items when you visit a shop. You may wish to take photos of your findings or draw how much each item is worth. Extra challenge: How have the coins changed?

If you think of any more topic-related tasks to do... feel free! We love to hear about, look at and learn from them. We will share any topic related learning from home.

Thank you.



Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

How can we help?

What did you learn?

This half term our big question is...

What makes a superhero?

What do you already know?