



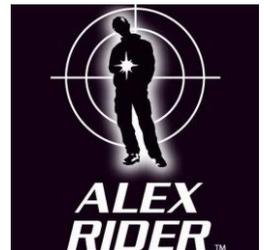
# Year 6

Guide To

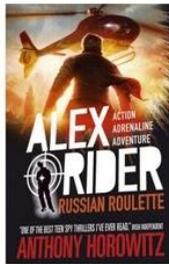
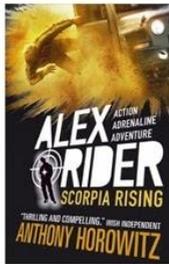
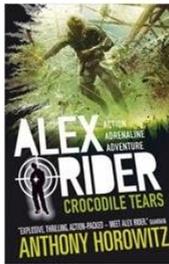
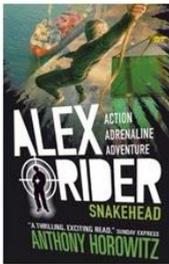
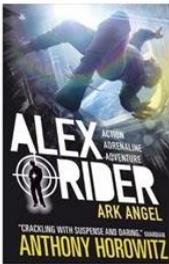
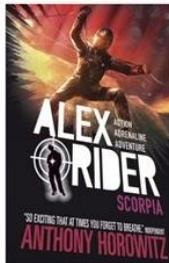
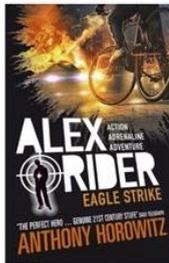
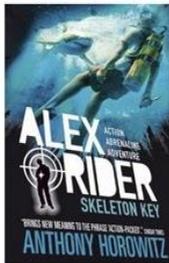
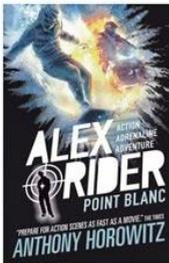
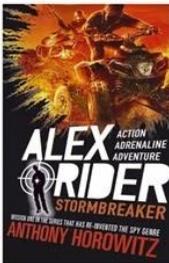
Spring Term 2

2018

LICENCE  
TO KILL  
007™



# ALEX RIDER





**English:** Tying in neatly with our design technology project, we will be learning about the tools for persuasive writing, in order to advertise our gadget inventions. Why not ask your child about their invention, and see if they can persuade you that it is the best on the market?

We will also be taking inspiration from Anthony Horowitz, and creating our own alternate endings to his famous stories. The children are already get thoroughly stuck into discussions about what makes a great action story, and we can't wait to put pens to paper and start creating our own!

## **Mathematics:**

### **Our main objectives are to:**

#### **1. Revise all individual gaps in arithmetic**

The children have been taking increasing ownership over their own learning throughout year 6, and we are now expecting children to take responsibility for revising the areas of maths that they need to practice the most. In class, we have been identifying where our personal arithmetic gaps are, and discussing methods of revising these gaps. In class, we will be supporting the children to revise, and we would appreciate any additional revision support you can provide at home.

#### **2. Applying our arithmetic skills in reasoning and problem-solving**

Now that we are becoming so confident with our arithmetic, we will be focussing more on reasoning and word problems, covering areas such as time, shape, angles and measures.

***We are encouraging children to take responsibility for revising the areas of maths that they need to practice the most, and support you can provide will be very much appreciated. Please also use the DoodleMaths app regularly.***

***Talk to your child's Class Teacher for other ways to help.***

# Year 6 news and information

## **The team:**

*Mr Anderson (Cherry Class Teacher and Upper KS2 Phase Leader)*

*Mrs Howard (Elder Class Teacher- Monday and Tuesday)*

*Mrs Kerrison-Pierce (Elder Class Teacher- Wednesday-Friday)*

*Mrs Barton (Learning Support Assistant)*

## **Exciting days and trips:**

*20<sup>th</sup> February – Professor ‘Seagull’ at TLA*

*19<sup>th</sup> – 23<sup>rd</sup> February – Dragons’ Den Week*

*23<sup>rd</sup> February 3:00 – 4:00 – Summerlea Market in the hall*

*1<sup>st</sup> March – World Book Day (dress up as a book character)*

*23<sup>rd</sup> March – Sports Relief*

## **PE Days:**

*Thursdays – indoor and outdoor PE*

*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned; warmer kit- jogging bottoms and jumpers- can be brought in for outdoor PE. Please ensure this comes straight back into school if they take it home after a sports club.*

## **Coats/snacks/drinks and equipment:**

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school **and this must fit in to their drawers.***

***Please don’t hesitate to get in touch with your child’s class teacher if you have any concerns or queries; our doors are always open.***



## Homework



*After considering responses to our homework survey we have made some changes to our policy. Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

*However, now that we are approaching SATS, we are encouraging children to take more responsibility for revising the various skills that they need the most. In school, we are supporting children to identify where their 'gaps' are, and we will be asking children to work on these gaps at home as well as in school.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Fantasy Stories***

*Reading and understanding a full range of text-types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*Spellings will be set every week and sent home in our planners.*

*There will be 10 year 5/6 words for the children to practise each week.*



### **Maths**

*All children have now come home with a booklet for practising arithmetic. They have been working hard in school to identify their individual gaps, and they all know how to use the booklets to practise the skills that are relevant to them. Any support you can provide will undoubtedly help enormously in the run up to SATS.*

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was  
**What would you do?***

*What did you learn?*

*This half term our big question is  
**Do you have what it takes?***

*What do you already know?*