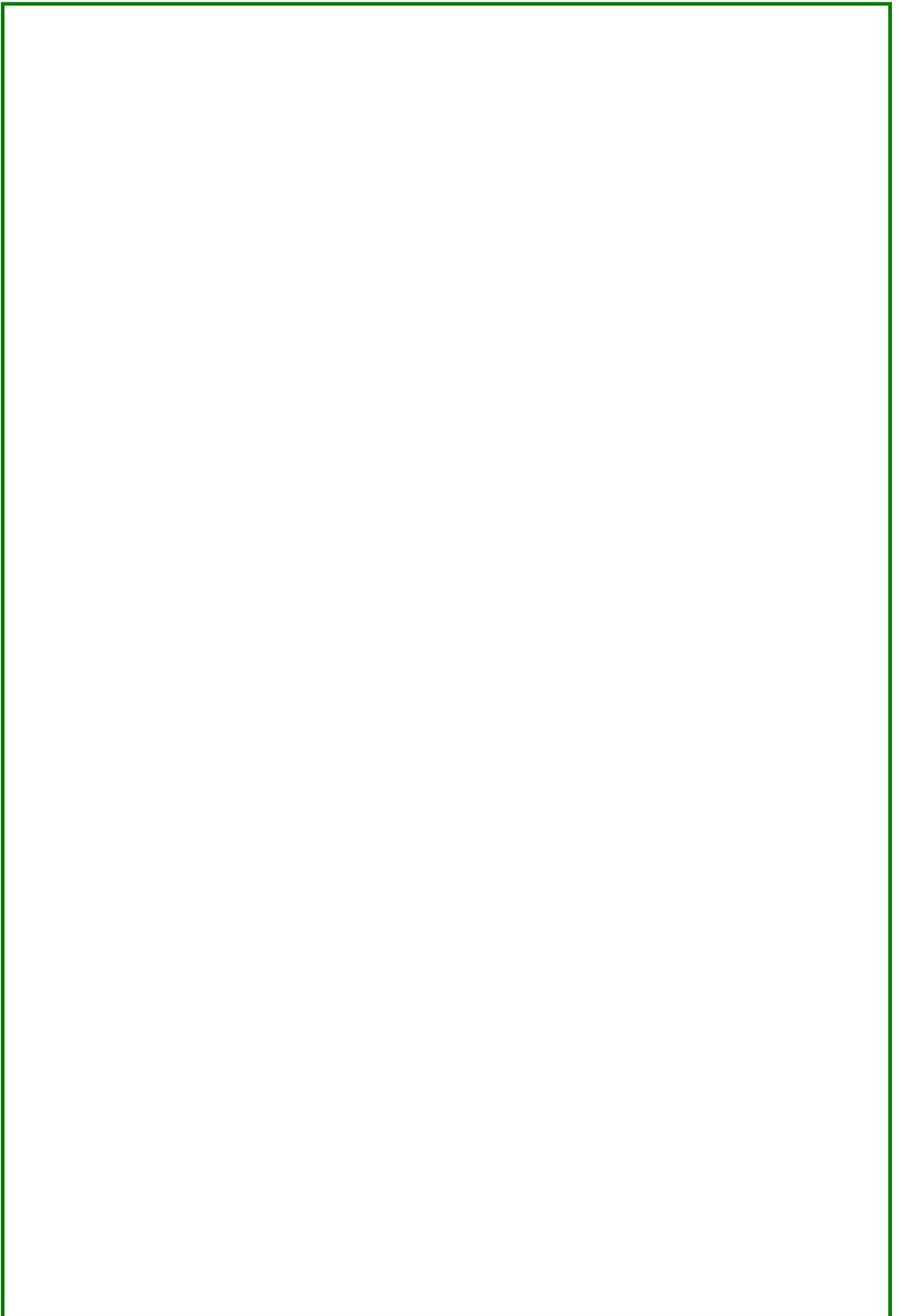


Year 5

**Guide To
Spring Term 2
2018**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

What lies beneath?

English: The children will become authors creating their own stories around the stunning images in 'Flotsam' by David Wiesner. They will bring their story-telling skills to life when they share their work with their learning buddies.

The children will be writing descriptively about settings and writing postcards to their learning buddy. They will also write a transcript for a piece of film, in the style of Sir David Attenborough. In addition they will create an interesting fact file of a sea or river creature.

Wind in The Willows will be our class reading book this half term.

Geography:

- The children will study Britain's changing coastline
- Oceans and rivers of the world
- The water cycle

Art:

Observational drawing of shells

'Wind in the willows' inspired riverbank sketches

Create your own sea/ river monster

Science:

We will investigate properties of materials, irreversible and reversible changes, with a focus on separating through dissolving, evaporating and filtering.

Games: (outside)

Badminton and Volleyball

Gym: (inside)

Gym fit circuits

Focus on strength, balance, speed and different levels.

Maths:

Our main objectives are to:

Fractions

Compare and order fractions.

Equivalent fractions

Add and subtract fractions.

Multiply fractions

Read and write decimal numbers as fractions.

Solve problems involving multiplication and division including scaling by simple fractions.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 5 news and information

The team:

Upper Key Stage 2 Phase Leader: Mr Anderson

Aspen Class: Mrs Arnold

Rowan Class: Mrs Jenkinson (Monday and Tuesdays) & Mrs Lowe (Wednesday-Fridays)

Mrs Mills (Learning Support Assistant)

Mrs Hills and Mrs Turvey (Individual Needs Assistants)

Exciting days and events:

Year 5 assembly 2.15pm 06.03.18

'I believe in Unicorns' theatre trip: 28.2.18

World Book Day 01.03.18

War Horse workshop at TLA (date TBC)

Sports Relief 23.03.18



PE & Library Days:

Outdoor PE: Friday

Indoor PE: Rowan: Monday

Aspen: Wednesday

Library: Monday

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.

Homework



Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is...**fantasy!***

Reading and understanding a full range of text-types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

Spellings will be set every fortnight and sent home in a small book.

There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list of errors in their own work.

We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.



Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.

More practise will lead to better retention!

Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Research how plastic affects marine life

Design an underwater mural

Can you follow a fish recipe and review it

Create your own travel brochure or guide to..... (Challenge)

Draw some of the 'Wind in the Willows' characters for our link room display

Walk along the beach - Write down everything you see, hear, smell, touch and taste

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was
“Macbeth: Who’s to blame?”*

What have you found out so far?

*This half term our big question is
“What lies beneath?”*

What else do you want to know?