

EYFS

Guide To

Spring 2

2018

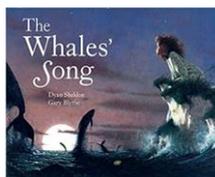
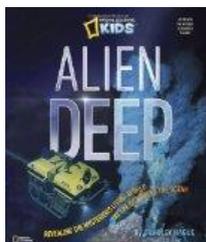
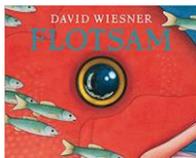
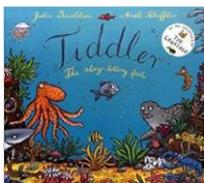
Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What lies beneath?”

Our half term is inspired by a range of high quality texts and we will be looking at a different text each week to inspire learning opportunities.

Some of the key texts that we will be looking at include:



Reading and Writing:

Our Literacy curriculum is being driven by a range of high quality non-fiction and fictional texts and exciting hooks. We will be focusing on a different key text each week, exploring different authors and genres in depth. Our emphasis is now on sentence writing and this term we are looking to develop children's writing stamina. We will be introducing writing books to encourage quality and quantity of writing outcomes. The children will also be carrying on with our Read, Write, Inc. programme, which they are all enjoying and making excellent progress in. We will also be carrying on with DEAR (Drop Everything And Read) time as this has been a really successful session which the children are really enjoying and we are seeing lots of opportunities for book talk and comprehension.

Communication and Language:

During the first week of this half term we will be consulting with the children about their new role play area. We are looking to set up a beach / under water / seaside scene and we would like your help with this! If you have any props that we can use such as deck chairs, flippers, beach towels or equipment e.g. arm bands, buckets and spades, goggles, snorkel masks etc. please send these in. They will be used regularly in the role play area so please don't send in anything precious, we will of course encourage children to use things responsibly but the nature of Early Years dictates we cannot guarantee things won't get accidentally broken or lost! It will be great that the children will be having an input as to what they want this area to look like. We will also be carrying on with 'person of the week' every week where the children ask the 'person of the week' questions to find out more about them. Having recently had a very inspiring INSET day around 'Talk for Writing' we will be regularly building on children's vocabulary and playing speaking and listening games based on our key texts.

Personal, Social and Emotional Development:

We will be continuing with weekly circle times, following our nurture programme. We are taking part in Dragon's Den week during the first week back after half term which always provides for an exciting experience for the children. The children are able to develop their self-confidence, team building and skills of persuasion in a real life buying and selling scenario. Through our big question we will also be looking at what is under our skin in terms of what makes us the people we are and celebrating our unique makeup!

Physical Development:

We will be continuing with our weekly indoor and outdoor PE sessions focusing on a range of gross motor skills. This will include different ways of travelling, balancing, throwing and catching. We will continue to practise our cursive handwriting formation and develop fine motor control through regular writing practise and activities on offer. We would like to do some digging this half term, planting new bulbs for the spring time and also discovering what lies beneath the earth. If you have any digging equipment that you can donate we would be extremely grateful.

Mathematics:

Our main objectives are to:

Read, write and order numbers to 20.

Practically add and subtract with single digit numbers to 20.

Think of our own mathematical problems and find ways to solve them.

Solve problems involving doubling and halving.

Name and describe common 2D and 3D shapes.

Know 1 more and 1 less than a given number to 20.

Be confident using a range of mathematical equipment e.g. Numicon, base 10, counters.



EYFS news and information

The team:

EYFS leader and Maple Class teacher: Mrs Conrad (A.K.A Miss Rhoades!)

Willow Class teacher: Mrs Robins

Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)

Mrs Chittenden and Ms Short (Individual Needs Assistants)

Exciting days, trips and visitors:

- *Week beginning 19th February – Dragons' Den week*
- *Thursday 1st March – World Book Day (dress up as a book character)*
- *Wednesday 14th March – International Day (more information to follow)*
- *Thursday 22nd 9am EYFS and Year 2 spring assembly*
- *Friday 23rd March – Sports Relief*

Timetabling:

Monday (indoor) and Wednesday(outdoor): Willow PE

Wednesday (outdoor) and Friday (indoor): Maple PE

NB: Can you please ensure all P.E. kit and bags are named as we have noticed a few are not! You are very welcome to come into the classroom to check your child's bag if you are unsure.

Monday: Library

NB: Please ensure your child's library book is in their book bag every Monday so they are able to change their book.

Friday (Willow)/Wednesday (Maple): ICT

Coats/snacks/drinks and welly boots:

Please ensure your child has appropriate clothing for cold/wet weather as we will still go out when it is raining. We ask that every child has a water bottle in school and that healthy snacks (cereal bar, fruit, vegetables, cheese, breadsticks etc.) are put in the class box as soon as they come in in the morning.

Just a reminder that all items of clothing e.g. gloves, scarves and hats need to be named.

Any un-named items will be taken to lost property so please check there if your child can't find it in class.

Homework

Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Reading

At Summerlea, we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term, our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **fantasy***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

As part of our phonics scheme, Read, Write Inc. (RWI), we will continue to learn and revise our set 1 sounds as well as learning a set of RED words weekly. Your child will be in a RWI group tailored to the needs of your child so please ask them the new sounds they have been learning with their phonics teacher! We will be introducing and explaining word books during this term so please look out for information regarding this. The word books are designed to develop your child's ability to segment and blend real and nonsense words relevant to your child's RWI group.

Maths

We will be introducing addition and subtraction to the children this half term so please feel free to practise this at home with your child using physical objects. E.g. 'I have 4 green smarties and you have 3 red ones, if we add them together how many have we got in total?'

6 things to try before the end of term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾', we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Can you write a fact-file on an under- water animal of your choice?

Talk about the different personalities in your family, how are you the same? How are you different?

Can you use some resources at home to make up your own maths problems? For example, can you find out how many spoons you have in your cupboard and how many forks and then find the total? Could you count pairs of shoes in 2s?

Can you create an 'underneath' collage? This could be an underwater collage or an underground scene or maybe a picture of a skeleton!

Help your grown- ups by finding out what is underneath your beds and tidying it away! Can you count how many items are under there? Can you size order these the things you find?

Ask your grown up if you can dig up a small patch of garden and find out what is underneath the ground. Can you think of a way of recording what you have found out?

***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

“What rhymes”

What did you learn?

This half term our big question is...

“What lies beneath?”

What do you already know about this?

