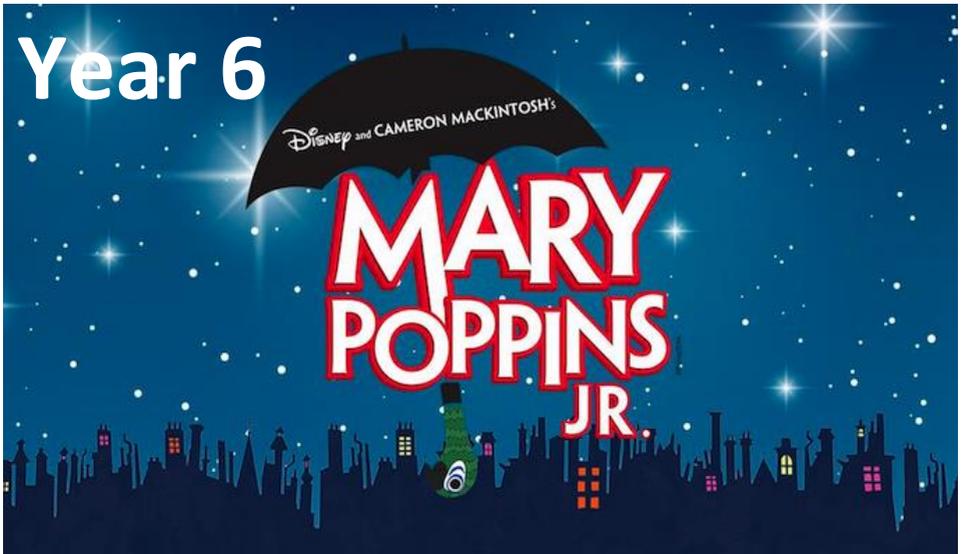




Year 6



## Guide To Summer 2



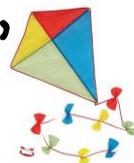
2018

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our driving question will continue to be...



*“How high can you fly?”*



### Performing Arts:



The buzz of excitement is building in year 6 as we start to get our heads around the mammoth task of putting on our show: Mary Poppins Jr. This term we will be busy learning songs, choreographing and rehearsing dance numbers, practicing lines, building sets and props, creating marketing materials and much more! Children will learn how to control their voices, and manipulate the feelings and reactions of an audience through their own performance on stage. This is a superb opportunity that will encourage children to push themselves, and find out just how high they can fly! Keep an eye on the Production section of the Summerlea website (under News and Events) for rehearsal materials.

The production dates are as follows:

Tuesday 10<sup>th</sup> July at 6:30pm

Wednesday 11<sup>th</sup> July at 6:30pm

Thursday 12<sup>th</sup> July at 6:30pm



## History:



This half term, we will be putting into practice all of the **independent enquiry skills** that we have developed through year 6. The children will be researching Ancient Greece, and answering questions such as ‘How did the Greeks live?’, ‘What did they do for entertainment?’, ‘What did they eat?’ and ‘How have we been effected by Ancient Greece?’

The children will have the freedom to present their findings however they choose – for example, as a fact file, a presentation, a leaflet or a newspaper article. This is a great opportunity for the children to get a taste of what it is like to produce a piece of coursework, as they will need to be able to do this further into secondary school. We look forward to sharing these projects with you all towards the end of the term.

## Maths:

We will be using this half term to re-visit some of the trickier mathematical concepts that we have faced throughout year 6. The children will have the opportunity to look back over learning that they found particularly challenging, with the aim of consolidating understanding. The children will also be taking on a maths project, which will require them to apply a wide range of skills from the year. Project work provides a real context to the skills that we have been working so hard to master all year, and children usually enjoy seeing how various areas of maths are useful in the real world!

# Year 6 news and information

## **The team:**

*Mr Anderson (Cherry Class Teacher and Upper KS2 Phase Leader)*

*Mrs Howard (Elder Class Teacher- Monday and Tuesday)*

*Mrs Kerrison-Pierce (Elder Class Teacher- Wednesday-Friday)*

*Mrs Barton (Learning Support Assistant)*

## **Mary Poppins Updates:**

### ***Rehearsals:***

Now that SATS and residential week are in the past, we will be dedicating time to floor-rehearsals. This will involve working in groups and as a whole year group in the hall, and in other available spaces to start acting out scenes and putting together dance numbers. We are lucky enough to be welcoming back 'Kim the Gym', who will be working with the children most Thursdays between now and opening night.

### ***Costumes:***

This year, we would be enormously grateful of assistance from home with costumes. If you are able to find a suitable costume for your child's part in the show, we would appreciate it if you could send the costume in as soon as possible so that we can see what we still need to find. If your child has a named part in the show, feel free to Google the character to gather ideas for a costume. Please do let us know however if you are struggling to find anything suitable, as we will be borrowing some items from local amateur dramatics companies.

### ***Scripts:***

Some children have now been given a full script for the show. These have been purchased, along with the official rights to Disney and Cameron Mackintosh's Mary Poppins Junior, from the fundraising pot of last year's show. We ask that you help your child to look after their script carefully, as we will need to have them back after show week. Children may use pencil to make notes in their script if they wish, but we ask that they do not use pen or highlighters. We are encouraging children to be 'off scripts' by Monday 25<sup>th</sup> June; the idea being that we should all be able to memorise all lines and lyrics by this date.

## Dates for the Diary (some of these may be subject to change):

- **Top-Up Swimming (not for all children):**  
Every Tuesday from 5<sup>th</sup> June to 10<sup>th</sup> July
- **Sports Day:** Wednesday 20<sup>th</sup> June
- **Changeover (transition) Day:** Wednesday 4<sup>th</sup> July
- **Summer Fair:** Friday 6<sup>th</sup> July (4:30)
- **Mary Poppins Dress Rehearsal:** SATURDAY 7<sup>th</sup> July (This is not compulsory attendance – a letter will follow with further details)
- **Mary Poppins Show Nights:**  
Tuesday 10<sup>th</sup> July at 6:30pm  
Wednesday 11<sup>th</sup> July at 6:30pm  
Thursday 12<sup>th</sup> July at 6:30pm
- **Celebration of Learning:** Monday 16<sup>th</sup> July
- **Summerlea's 20<sup>th</sup> Birthday Celebrations:** Monday 23<sup>rd</sup> July
- **Year 6 Leaver's Assembly:** Tuesday 24<sup>th</sup> July (2pm)
- **END OF TERM:** Tuesday 24<sup>th</sup> July

### **PE Days:**

*We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Especially with rehearsals for Mary Poppins, we will be taking all opportunities to squeeze in additional dance practice. Please ensure kit comes straight back into school if children take it home after a sports club.*

### **Coats/snacks/drinks and equipment:**

*Please ensure your child has appropriate clothing for hot weather. We ask that every child has a water bottle in school, and that break time snacks are put in the class box as soon as they come in in the morning. Please also ensure your child has a hat and sun cream on hot days.*

# Homework



*Throughout this half term, your child may wish to carry out additional home learning about either the maths or the Ancient Greeks project. Perhaps you could work with your child to make a replica of an artefact from Ancient Greece, or do a painting in the appropriate style for this topic. We would love to share any such work with the class!*

## **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Books that make you laugh out loud!***



*Reading and understanding a full range of text-types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*

***Please don't hesitate to get in touch with your child's class teacher if you have any concerns or queries; our doors are always open!***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was  
**How high can you fly?***

*What did you learn?*

*This half term our big question is  
**How high can you fly?***

*What do you already know?*