



Be KIND

Soyez Gentille

Be SAFE

Soyez Prudente

Be READY

Soyez Prête



Year 2

**Guide To
Autumn Term 1
2023**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Sense of self: “What makes me, me?”



The key drivers for this topic are **HISTORY and GEOGRAPHY**

Our key History vocabulary for this topic:

*past, present, questions, timeline, local, community, church, changes,
Rustington, West Sussex, region, town, city*

Our key Geography vocabulary for this topic:

*capital cities: London, Cardiff, Edinburgh, Belfast, Irish Republic (Eire)
Dublin, English Channel, North Sea, Irish Sea, Celtic Sea, physical features,
human features, north, south, east, west*

English: We will enjoy many books by Oliver Jeffers and make comparisons about them but we will mainly focus on the story Lost and Found. After discovering an egg, the children will be broadening their descriptive skills through creating a 'missing' poster for a lost penguin. The children will have to think carefully about the language that they use to ensure that the penguin can be found!



History: In History, we will learn all about the history of Rustington; making comparisons of what Rustington used to look like in the past and how it looks today. We will also be finding out about our local church as part of our R.E curriculum.

Geography: We will be identifying the geographical characteristics of the UK as well as locating some of the world's most amazing places. We will learn the names of the five oceans and locate them on a map. We will then investigate local habitats and record our findings as well as understanding how to draw human and physical features on a sketch map.

RSHCE: Through establishment week we will be establishing our new class routines and expectations. During the half term we will think about how to make friends and what to do if we are feeling lonely or need help.

We will discuss how to manage secrets and recognising hurtful behaviour as well as how to resist pressure to do something.

We will also recognise the things that we have in common with each other as well as our differences. We will learn how to play and work cooperatively and how to share our opinions.

Maths: This half term we will be revising many of the Year 1 concepts to ensure a solid understanding.

The key areas of focus are:

-Read and write numbers to at least 100 in numerals and in words.

-Recognise the place value of each digit in a two-digit number (tens, ones).

-Use place value and number facts to solve problems.

-Calculations within 20

-Addition and subtraction of two- digit numbers

-Introduction to multiplication. Grouping objects in different ways; representing equal groups as repeated addition; representing equal groups as multiplication; using knowledge of multiplication to calculate the product

-Identify, represent and estimate numbers using different representations including the number line. Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.



Remember to log on regularly to Numbots to practice your recall and fluency in mental addition and subtraction.

Any help at home with being secure on number facts, telling the time and quick mental recall of multiplication facts would be greatly appreciated.

Talk to your child's class teacher for ways to help.

Year 2 Information

The team:

Mrs Crook – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Monday - Wednesday)

Mrs Welton – Hawthorn Class Teacher (Thursday and Friday)

Mrs Murphy – Cedar Class Teacher

Mrs Read, Miss Kennedy and Mrs Crawford – Teaching Assistants

Mrs Moynihan and Miss Carter – Cover Supervisors

Miss Sutton and Mrs Grima – Midday Meal Supervisors

Exciting days, trips and visitors:

INSET day: Friday 1st September

Parent Welcome Meeting: Wednesday 6th September

PTA colour day: Friday 29th September

National Poetry Day: Thursday 5th October

Black History Month: October

Rustington Church Trip: Thursday 12th October

Schoolsworks Parental Forum: Wednesday 4th October

Parental consultation evenings: Monday 16th, Tuesday 17th and Thursday 19th October

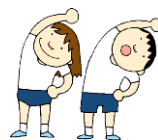
INSET day: Friday 20th October

PE days:

Tuesdays: Outdoor PE

Fridays: Indoor PE

NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.



Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain. We ask that every child has a named water bottle in school. Children in EYFS and KS1 have access to free fruit at breaktimes, however, if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are nut free due to allergies.* We kindly request that no fidget toys are brought in from home, unless agreed with your child's class teacher or The Inclusion Team.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

The last half term of year 1 your big question was:

The seaside: then and now.

Why do you like to be beside the seaside?

What did you learn?



This half term our big question is


“What makes me, me?”

What do you already know?

The Summerlea Seven


H ONESTY E QUALITY A SPIRATION R ESPECT R ESILIENCE R ESPONSIBILITY T RUST

Personal Learning and Thinking Skills (PLTS)




I Am An Effective Participator

- I listen to and value the ideas and suggestions of my classmates.
- I contribute to and take part in class discussions.
- I am keen to share my work with my teacher and my class.
- I put up my hand and answer questions.
- I am good at thinking logically and breaking problems into manageable chunks.
- I can make a persuasive but open-minded argument.
- I take part in a range of activities in my community beyond school.



I Am A Creative Thinker

- I can imagine new ideas.
- I question things that we often take for granted.
- I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.
- I can think of innovative and exciting ways to improve my work.
- I can make connections and links between ideas.



I Am A Reflective Learner?

- I enjoy sharing my learning with others.
- I can identify ways to improve my own and other's work.
- I can deal positively with praise, constructive criticism and set backs.
- I can communicate my learning in different ways.
- I can set positive challenges to help me achieve my goals.
- I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I Am An Effective Team Worker

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I Am An Effective Self Manager.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?