

Be KIND

Soyez Gentille



Be SAFE

Soyez Prudente



Be READY

Soyez Prête



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Year 6

Guide to

Autumn Term 2

2023

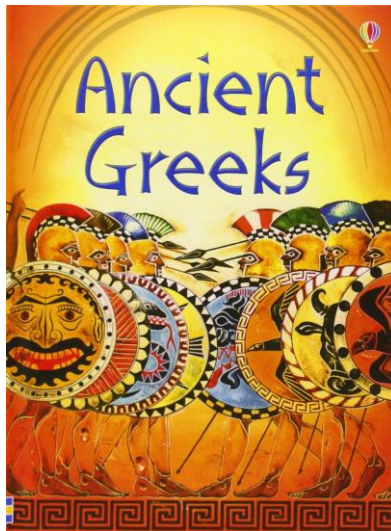




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

Ancient Greece: Where's the Evidence?



The key drivers for this topic are

History and Design Technology.

Our key vocabulary for this topic:

amphitheatre, trojan horse, chiton, agora, Hoplite, Hellenistic, pyxis

History:

This half term, we will be researching Ancient Greek life and achievements, and how those clever Greeks dramatically influenced our lives today. Within this, we will focus on Greek mythology, democracy, food, lifestyles and the Olympics. We will also be using atlases and maps to locate Greece and other European countries, and to identify how and why the Greek Empire grew so successfully.

As part of our investigation into Greek mythology, we will be analysing the typical features of written Greek myths. The children will be creating their own myths, complete with gruesome mythical beasts, evil kings and fearless heroes. We are looking forward to reading their work and sharing it with you all later in the term!

Design and Technology:

For design technology, the children will be learning about how to prepare food typical of Ancient Greece.



RSHCE:

During this half term our topic is citizenship - we will be discussing human rights, caring for others, prejudice and discrimination. We learn the value of diversity and what democracy means in this country and look at our ever-changing environment.

Mathematics:

The children will continue building their knowledge of the four operations and applying to a range of arithmetic questions. They will also be looking at fractions, decimals and percentages.

Remember to log on regularly to Times Tables Rock Stars to practice your multiplication tables fluency and speed.



English:

In Writing, children will immerse themselves in the world of Greek mythology and create their own Greek myth based on Perseus and Medusa. We will finish by writing a non-chronological report based on a mythical creature. During the writing process children will recap and learn about key grammatical features including progressive tense, verb forms and relative clauses.

Science:

The children will be 'buzzing' with excitement for our electricity topic. We will be creating a range of working circuits and developing our existing knowledge of electricity. Our scientist focus will be Nikola Tesla.

Computing:

We will be exploring coding in computing this half term. The children will be working with Kodu, an exciting coding programme, where they will design their own games!

Year 6 information

The team:

Key Stage 2 Phase Leader: Mrs Galpin

Rowan Class: Mrs Radley

Aspen Class: Miss Gilmour

Cover Supervisors: Mrs Moynihan and Miss Carter

Teaching Assistants: Mrs Edwards and Mrs Chittenden and Miss West

Midday Meal Supervisors: Mr Strong and Mrs Hills



Exciting days and events:

Friday 3rd November – TTRS Relaunch

Monday 13th – Flu vaccinations

Week beginning 13th November – Anti-bullying week

Tuesday 14th November – Individual photographs

Friday 17th November – Children in Need Day

Thursday 30th November – Ancient Greek Day

Friday 8th December – Chartwells' Christmas Lunch & Christmas jumper day

Monday 11th and Wednesday 13th December – Celebration of Learning 2.45pm-3.15pm

Thursday 14th December – Cowbell assembly

PE Days:

Tuesdays: Indoor P.E

Thursdays: Outdoor PE

NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.

Library day: Thursday

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain. We ask that every child has a named water bottle in school and if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are nut free due to allergies.* Children can bring in a wipeable pencil case, that contains **essential** stationary items only.

Mobile Phones:

If your child brings a mobile phone to school, please ensure you have completed the relevant permissions paperwork with the school office. Phones in school **must remain switched off and in bags** once on the school site and may not be used, for any purpose, on school premises, grounds or during off-site school activities. Children must place their phones in the class box as soon as they enter the school building and collected again just before the end of the school day and remain **switched off and in bags until the child is off the school site. This is especially important for children attending after school clubs.** The phone should be clearly marked, with name and class of the child to whom it belongs. The school will not take any responsibility for the loss, theft or damage of mobile phones. Children bring them to school entirely at their own risk.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Could you live like a Mayan?

This half term our big question is:

Ancient Greece: Where's The Evidence?

What do you already know?




The Summerlea Seven

H ONESTY E QUALITY A SPIRATION R RESPECT R ESILIENCE R ESPONSIBILITY T RUST

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns.

Personal Learning and Thinking Skills

(PLTS)



I listen to and value the ideas and suggestions of my classmates.

I put up my hand and answer questions.

I am good at thinking logically and breaking problems into manageable chunks.


I contribute to and take part in class discussions.

I can make a persuasive but open-minded argument.

I am keen to share my work with my teacher and my class.

I take part in a range of activities in my community beyond school.

I Am An Effective Participator



I Am A Creative Thinker


I can imagine new ideas.

I can think of innovative and exciting ways to improve my work.

I question things that we often take for granted.

I can make connections and links between ideas.

I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.



I Am A Reflective Learner?

I enjoy sharing my learning with others.

I can identify ways to improve my own and other's work.

I can communicate my learning in different ways.

I can deal positively with praise, constructive criticism and set backs.

I can set positive challenges to help me achieve my goals.

I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?