

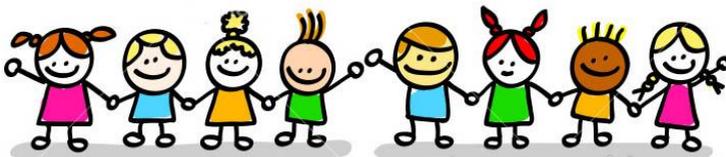


Year 1

Guide To

Autumn Term 2

2016



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...



“Who’s hiding in the dark?”



English/PSHCE: Hopefully everyone enjoyed the bonfire evening, we will be using this to help us to write our firework and fire poems. We will also be learning about the Gun Powder plot where the children will be carefully reading and sequencing the events and learning the key facts. We will have our exciting Owls About Town visit and we will be using key texts to further research all about nocturnal animals ready for writing our own non-fiction books.

Science: Our focus is on nocturnal and diurnal animals and learning about light and dark.

PE: This term, P.E. is on a Wednesday and Thursday, these sessions could be inside or outside. The Wednesday session will be run by a Specialist PE teacher who will be teaching the children dance in preparation for our Christmas play. Please make sure that your child has a full, labelled P.E. kit in school for the whole of the half term. As the weather gets colder the children will need jogging bottoms/leggings and a jumper in addition to their standard P.E kit. Finally, can we please take this opportunity to remind you that earrings should be removed for P.E. or covered using tape.

Maths:

Our main objectives are to:

Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers.

Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems.

Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units.

Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6).

Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s.

Any help at home with learning number bonds and counting in 2s, 5s and 10s would be greatly appreciated.

Talk to your child's class teacher for ways to help.

Year 1 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader)

Miss Camble (Holly Class Teacher)

Mrs Hawkins and Mrs Strong (Oak Class Teachers)

Mrs Edwards, Mrs Palmer and Mrs Partridge (Learning Support Assistants)

Mrs Hills and Mrs Chittenden (Individual Needs Assistants)



Exciting days and trips:

Owl Man visit – Monday 14th November

Christmas Fair - Friday 2nd December

Year 1 and 2 Christmas production – Monday 5th and Tuesday 6th Dec

Don't forget our Pantomime trip which is coming up in January!

Library day:

The children will be able to withdraw a book from the library during our Wednesday sessions.

PE Days:

Holly and Oak Class- Wednesdays (indoor) and Thursdays (outdoor)

Homework: *Please see maths home activities booklet. The children will also be given three spellings a week to practise at home. We will also be focusing on these in school.*

Coats/snacks/drinks and equipment: *Please ensure that all your child's belongings are clearly named. They will need: a filled bottle of water every day and a warm, waterproof coat.*

Parent/Carer helpers: *If any family members or carers have free time during the week and would like to come in to listen to the children read or help out with trips and other activities, it would be very much appreciated. Please speak to your child's class teacher.*