



Year 3

Guide To

Spring Term 2 2017



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What did the Romans do for us?”

History: We will be investigating what it was like in the Roman times. We will develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within the periods we study. We will understand how our knowledge of the past is constructed from a range of sources.

English: We will be focusing on narrative writing and will be producing our own Roman Myth. We will discuss a text in a similar style to the writing we are planning and learn from its structure, vocabulary and grammar. We will also use our skills to write a letter to Julius Caesar.

Art: In art, we will be developing our techniques, including our control and our use of materials and to understand the historical and cultural development of an art form, focusing on Roman mosaics. We will also explore the work of Antoni Gaudí.

This half term we will also be developing our musical skills by learning to play the glockenspiel and our swimming skills in the pool!

Maths:

Our main objectives are to:

Understand place value in 3-digit numbers, order and find a number in between 2 given numbers; round 3-digit numbers to the nearest ten and to the nearest hundred

Solve additions and subtractions using place value

Multiply and divide by 10; count in steps of 10, 50 and 100.

Add pairs of 2-digit numbers using partitioning and then extend to add two 3-digit numbers

Recognise and sort multiples of 2, 3, 4, 5, and 10;

Double the 4 times-table to find the 8 times-table; derive division facts for the 8 times-table; multiply and divide by 4 by doubling or halving twice.

Identify $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{4}$ s, $\frac{1}{6}$ s, and $\frac{1}{8}$ s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts.

Understand angles are measured in degrees, the symbol $^{\circ}$ for the measurement of degrees and know that a right angle is a quarter turn (90°). Know 360° is a full turn and begin to understand angles and identify size of angles in relation to 90° .

Name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge of a 2D shape; begin to calculate using a ruler.

Subtract pounds and pence from five and ten pounds; use counting up as a strategy to perform mental subtraction of amounts of money.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 3 news and information

The team:

Mrs Tedbury (Lower Key Stage 2 Leader)

Mrs Kerrison (Beech Class Teacher)

Ms Gerring (Beech Class Teacher)

Miss Gunn (Chestnut Class Teacher)

Mrs Refoy (Elm Class Teacher)

Mrs Palmer (Teaching Assistant)

Mrs King (Teaching Assistant)

Mrs Corley-Black (Teaching Assistant)

Special Days:

Year 3 Butser Farm trip: Friday 10th March

Poetry Day: Tuesday 21st March

Dragons Den Maths Week: week commencing 27th March

Comic Relief Day: Friday 24th March

Library day: *Wednesdays*

PE Days:

Swimming - Mondays

Indoor - Wednesdays

Reading: *Your child will read in a guided reading group once a week and read to an adult at least once a fortnight. However, we will not always write in their reading diaries. Also, they are given the opportunity to change their book, independently, once a week.*

Homework:

Spellings: *We will send key spellings home weekly*

Maths: *as last term, a maths booklet will be sent home to work through*

Coats/snacks/drinks and equipment:

It is also important that your child has a waterproof coat with a hood for wet playtimes.

Helpers:

We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.