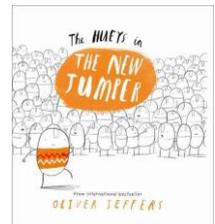
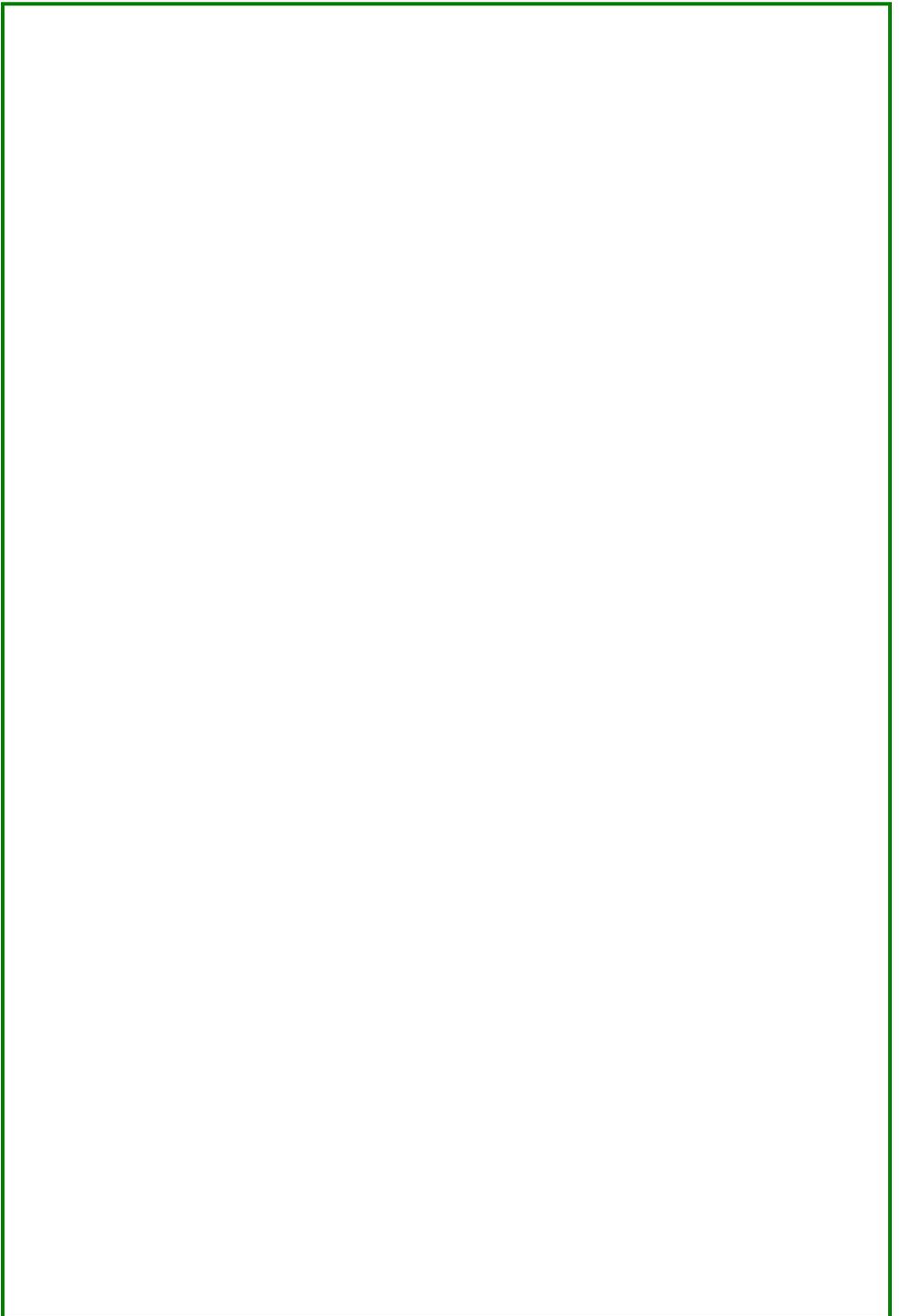




EYFS

Guide To
Autumn 1
2017







Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

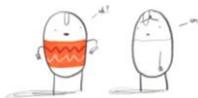
This half term our driving question will be...

“What is new?”



As you may have already discovered, we are working in a slightly different way this year! To fully encompass the free flow nature of Early Years education, we have created more of a ‘unit’ feel. All of the areas of the curriculum are zoned but across both classrooms, as opposed to having each area represented in individual classrooms on a smaller scale. For example, we have an extra-large book corner in Maple class and a huge role play area in Willow. This allows unrestricted numbers of children to access each area making their learning even more individual. We are really excited about the changes we have made and you are more than welcome to pop in and view the classroom layout!

Reading and Writing:



Our Literacy curriculum is being driven by the high quality text 'The Huey's in the new jumper' by Oliver Jeffers. This text has many rich opportunities for early writing and mark making, and we will be setting up writing opportunities on a daily basis which the children will be accessing during self-initiated activity time. We will be meeting Rupert and Gillespie who are two of the Hueys, and finding out what is new for them. We will then be exploring all of the things that have been new to us this half term!

Communication and Language:

We will be focusing heavily on speaking and listening this half term when we share our treasure boxes with each other! We will be finding out about our likes and dislikes as we make new friends. As the half term progresses, we will be talking about our school rules and Summerlea values, learning to understand how we behave in school. We are also lucky enough to have a large role play area currently set up as a veterinary surgery in Willow Class, as well as a home corner in our outdoor area playhouse, which provides opportunities for speaking and listening through group role play. We will also be talking about all of the new experiences we have had in school.

Personal, Social and Emotional Development:

Throughout the first half term, the children will be forming new relationships with other children and adults, as well as learning how to turn take and share with a larger group of people. Through our treasure box explorations, we will be learning more about each other and discovering what makes us unique and special. We will also be touring the school early on in the autumn term, meeting new adults and discovering different areas in Summerlea School, such as our ICT suite and hall. Through our nurture programme, we will have weekly circle time sessions to develop personal, social and emotional skills.

Physical Development:

We will be developing gross and fine motor skills through a range of large scale and small scale activities, such as transporting tyres, blocks and tubing in the outdoor area, as well as the more intricate fine motor activities, such as threading nuts and bolts, using tweezers or pegs. We will also start whole class P.E. early on in the term where we will be learning how to dress and undress independently, and take part in a whole class gymnastics lesson.

Mathematics:

Our main objectives are to:

We will be learning to recognise numbers up to 10 initially and then learning how to count reliably using one to one correspondence. We will extend the children once appropriate.

We will also be learning to form numbers to 10 in many different ways, such as writing using feathers in sand, fingers in shaving foam and sticks in mud.

We will be introducing the children to number and shape resources used throughout the school, including Numicon, counters, base 10 and number lines. The children will have many opportunities to explore representing number in many different ways.

We will be learning to recognise basic 2D shapes such as a triangle, circle, square and rectangle, and use everyday language to describe them such as round, straight and pointy.

The children will also have many opportunities to explore 3D shapes within junk modelling explorations where we use everyday objects such as kitchen roll tubes and cardboard boxes to create models.



EYFS news and information

The team:

EYFS leader and Maple Class teacher: Miss Rhoades

Willow Class teacher: Mrs Robins

Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)

Mrs Chittenden and Mrs Short (Individual Needs Assistants)

Exciting days, trips and visitors:

- *We will be visited by Rupert and Gillespie (two of the Hueys!)*
- *Touring the school for the first time*



Timetabling:

Tuesdays: Indoor PE

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Wednesday: Library

NB: Please ensure your child's library book is in their book bag every Wednesday so they are able to change their book.

Friday: ICT



Coats/snacks/drinks and welly boots:

Please ensure your child has appropriate clothing for cold/wet weather as we will still go out when it is raining. We ask that every child has a water bottle in school and that healthy snacks (cereal bar, fruit, vegetables, cheese, bread sticks etc.) are put in the class box as soon as they come in in the morning.

We have set up a welly boot store in our outside area under the canopy where we will store the children's welly boots. Please feel free to frequently check they fit your child as we do use them on a regular basis, particularly in the sand pit!

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.



Homework



After considering responses to our homework survey, we have made some changes to our policy. Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Reading

At Summerlea, we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term, our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **Animals***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

As part of our phonics scheme (Read, Write Inc.), we will start learning the individual graphemes early on in the autumn term. We will be holding a reading meeting in the first half term (more information to follow) where we will introduce our phonics and reading scheme. If you would like to practise the letter sounds with you child, please see your class teacher for further information and support.

Maths

We will be focusing on counting accurately initially to 10 and then beyond. We will also be working on number recognition and formation so please feel free to practise these skills at home.

6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾', we will provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

*Go on a number and shape hunt around your local area. Can you spot all numbers to 10?
What shapes can you see?*



Practise counting during everyday activities, e.g. how many hops can you do? How many cars have passed the window? How many whiskers on your cat?



Find some stories about new things or find a new book and share them with a loved one.



Can you make a card for a new friend at school?



Can you spot any signs that it is now autumn? Can you find any autumnal objects?



Can you make a collage using only natural resources, e.g. leaves, stones, twigs etc?



***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***