



Year 5

**Guide To
Autumn Term 1**

2016



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving questions will be...

World at War: for better or worse?

History: *History will underpin our first topic and our year will begin with the memorable Evacuee and Homefront Days, when the children will dress in role as WWII evacuees. We will welcome historians, Corporal Vincent and Bunty, to share their wealth of knowledge as well as artefacts to support the children's learning. Activities will include darning old socks, cooking, drill and dancing the Lambeth walk, all of which will culminate in a VE Day celebration feast. We will then use the thought provoking picture book 'Rose Blanche', set in wartime Germany, as a stimulus for the children writing their own historical stories. To complement this, the children will become cryptographers and be introduced to a variety of codes, including Morse code. With sensitivity, we will explore the Holocaust and link this to individual or group rights across history.*

English: *We will become 'authors' and write a story from the point of view of an evacuee. The children will plan, draft and write their stories using the historical knowledge they have researched and explored during this topic.*

Maths:

Our main objectives are to:

Begin to mark numbers on a landmarked line, compare and order numbers, using $<$ and $>$ signs, work systematically to find all possible inequalities, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number.

Add and subtract 2-digit numbers mentally; choose a strategy for solving mental additions or subtractions; solve word problems.

Understand place value in decimal numbers; multiply and divide numbers with up to two decimal places by 10 and 100; multiply and divide by 0 and 100; add and subtract 0.1 and 0.01; multiply and divide by 4 by doubling or halving twice; use mental multiplication strategies to multiply by 20, 25 and 9.

Revise converting 12-hour clock times to 24-hour clock times; find a time a given number of minutes or hours and minutes later; calculate time intervals using 24-hour clock format

Solve subtraction using a written method for 3-digit – 3-digit numbers and for 4-digit numbers; use counting up (Frog) as a strategy to perform mental subtraction; find change from a multiple of ten pounds using counting up.

We expect the children to be regularly practicing their personal Around the World Maths targets as this is a part of their weekly homework.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 5 news and information

The team:

Mrs Howard (Upper Key Stage 2 Phase Leader)

Miss Chaplin (Rowan Class Teacher)

Mr Cox (Aspen Class Teacher)

Mrs Moynihan, Mrs Burge (Higher Level Teaching Assistants:

PPA/Leadership Cover)

Mrs Mills (Teaching Assistant)

Mrs Dale, Mrs Turvey and Mrs Stephens (Individual Needs Assistants)

Exciting days and events:

Roald Dahl Day – 13th Septemeber

Evacuee and Homefront days – 15th & 16th September

Year 5 and 6 Harvest Assembly – 14:15 – 15.00, 7th October

PE Days:

Wednesday – outside PE

Monday / Friday (alternate weeks) – inside PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Library:

Monday

Homework:

Spellings: set fortnightly, to be tested informally the next week.

Maths: set on a Friday, due in the following Wednesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for our variable autumnal weather as we aim to go outdoors in all weathers for both learning and break times. A light waterproof coat is essential, as well as a sun hat and sun cream. For outdoor PE, we advise that your child wears trainers and has an alternative jumper.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.