



Year 2

Guide To
Autumn Term 2

2016

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Who is God?”

English and RE: We will learn about churches and compare them to other places of worship. Reverend Christine will visit us and talk to us about churches and we will ask her questions that we have written to find out more about our topic. We will write information books about churches and exploring the different objects and features that are found in them. We will think about places that are special to us as well as exploring our question ‘Who is God?’

Later on in the half term, we will read the story of Rama and Sita. We will act out the story and explore how the characters were feeling. We will then write letters to different characters from the story, pretending that we are a character from the story.

We will also be thinking about the story of Christmas whilst practising for our Christmas performance.



Maths:



Our main objectives are to:

Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; find and record all possible amounts using 10p and 1p coins; find 10p more and 10p less; Find 10 more and 10 less

Add and subtract 10, 20 and 30 to any 2-digit number; Add and subtract 11, 21, 12 and 22 to any 2-digit number; Solve addition and subtractions by counting on and back in 10s then in 1s; solve addition and subtraction problems using concrete and pictorial representations

Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres

Add and subtract 2-digit numbers; Solve addition and subtraction problems using concrete and pictorial representations; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10, etc.

Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount; Use coins to make given amounts of money

Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.

Talk to your child's Class Teacher for ways to help.

Year 2 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader and Cedar Class Teacher)

Miss Walker – Hawthorn Class Teacher

Mrs Read – Teaching Assistant

Mrs Verweken – Teaching Assistant

Mrs Turvey – Individual Needs Assistant

Mrs Gingell – Individual Needs Assistant



Exciting days/trips and important dates:

Reverend Christine visiting Year 2 – Friday 4th November

*KS1 Christmas Performances – Monday 5th & Tuesday 6th December at
2:00pm*

Library day:

Thursday



PE Days:

Mondays (swimming) and Tuesdays (indoor)

Homework:

Spellings: sent out on Monday (J group tested on Friday – see separate letter for more information)

Maths: set on a Friday, due in the following Wednesday

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named.*