



Year 1



Guide To Summer 2 2017

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What do the birds see?”

English: Our half term begins following up from our visit to Arundel Castle at the end of last half term. We are going to be looking at the features of information posters and will be designing our own information posters for Arundel Castle.



Next, we will be looking at the stories of Katie Morag by Mairi Hedderwick, in particular the tale of The Two Grandmothers. We will be looking at story structure and vocabulary, and writing our own stories about someone special to us.



History: We are going to be exploring Arundel Castle as a significant historical place in our locality, focusing on the features of the Castle and the significance of them in medieval times.

Geography: We will be examining maps of the United Kingdom, locating the different countries, capital cities and seas. We are also going to look at aerial photographs of Arundel, labelling the features of the town.

Maths:

Our main objectives are to:

Number:

add a 1-digit number to a 2-digit number; Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10

Money:

Recognise coins and know values (up to £2); begin to make amounts in pence; recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins; find change from 10p and from 20p

Weight and Volume:

Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; make and use a measuring vessel for capacity

Any help at home with learning number bonds and counting in 2s, 5s and 10s would be greatly appreciated.

Talk to your child's Class Teacher for ways to help.

Year 1 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader)

Miss Camble (Holly Class Teacher)

Mrs Voice and Mrs Strong (Oak Class Teachers)

Mrs Edwards, Mrs Palmer and Mrs Partridge (Learning Support Assistants)

Mrs Hills and Mrs Gingell (Individual Needs Assistants)

Mrs Burge and Mrs Moynihan (HLTAs – PPA cover on Thursdays)

Exciting days and trips:

Sports Day – 21st June

Transition Day – 5th July

Inventions Fortnight – W/B 3rd and 10th July

Library day:

Thursday

PE Days:

Oak Class – Mondays (indoor) and Thursdays (outdoor)

Holly Class – Mondays (indoor) and Fridays (outdoor)

Homework:

Please see home activities booklet.

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day.*

Please also make sure that your child has tracksuit bottoms and trainers in their P.E. bag and that every item of clothing is named.

Please make sure your child's clothes are named to ensure that they can be returned to them if they are lost.

As the weather gets warmer, please ensure your child has a sun hat and that they come to school wearing sun lotion.

