



Year 3



**Guide To
Spring Term 1 2017**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Would you survive the Stone Age?”

History: We will be investigating what it was like in the Stone Age. We will be exploring how people lived, what they ate and how they communicated through cave paintings.

English: We will be focussing on creative writing and studying the book ‘Stig of the Dump’. We will be creating our own writing in the style of this story, focusing on time travel and using all the information we have learnt about from the Stone Age. We will also be creating magazine articles, describing how life was in the Stone Age.

Art: In art we will be focusing on cave art. We will use printing and our own hands to create our very own cave art.

This half term we will also be developing both our musical skills by learning to play the glockenspiel and our swimming skills in the pool!

Maths:

Our main objectives are to:

Understand place value in 3-digit numbers, order and find a number in between 2 given numbers; round 3-digit numbers to the nearest ten and to the nearest hundred

Solve additions and subtractions using place value

Multiply and divide by 10; count in steps of 10, 50 and 100.

Add pairs of 2-digit numbers using partitioning and then extend to add two 3-digit numbers

Recognise and sort multiples of 2, 3, 4, 5, and 10;

Double the 4 times-table to find the 8 times-table; derive division facts for the 8 times-table; multiply and divide by 4 by doubling or halving twice.

Identify $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{4}$ s, $\frac{1}{6}$ s, and $\frac{1}{8}$ s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts.

Understand angles are measured in degrees, the symbol $^{\circ}$ for the measurement of degrees and know that a right angle is a quarter turn (90°). Know 360° is a full turn and begin to understand angles and identify size of angles in relation to 90°

Name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge of a 2D shape; begin to calculate using a ruler.

Subtract pounds and pence from five and ten pounds; use counting up as a strategy to perform mental subtraction of amounts of money.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 3 news and information

The team:

Ms Gerring and Mrs Kerrison (Beech Class Teachers)

Miss Gunn (Chestnut Class Teacher)

Mrs Calderwood/Mrs Refoy (Elm Class Teachers)

Mrs Palmer (Teaching Assistant)

Mrs King (Teaching Assistant)

Mrs Corley Black (Teaching Assistant)

Special Days:

Year 3 Trip to Butser Farm: to be confirmed

Year 3 Assembly (2pm Tuesday 14th March – after half-term)

Library day: *Wednesday*

PE Days:

Swimming – Monday - starting from 16th January

Indoor- Wednesday

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Reading: *Your child will read in a guided reading group once a week and read to an adult at least once a fortnight. However we will not always write in their reading diaries. Also, they are given the opportunity to change their book, independently, once a week.*

Homework:

Spellings: *We will send key spellings home weekly*

Maths: *as last term, a maths booklet will be sent home to work through*

Coats/snacks/drinks and equipment:

It is also important that your child has a waterproof coat with a hood for wet playtimes.

Helpers:

We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.