



## Homework and Home Learning



Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. In addition spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly from Year 1 onwards.

### Reading

At Summerlea we promote reading for enjoyment and pleasure. We want all children to love reading and be able to talk about books they have enjoyed and learned from. In all year groups, reading books are provided for each child and these are matched to the child's reading ability and/or interest (with children taking increasing responsibility for their own book choices as they mature).

We provide our children with home/school reading record books from EYFS up until the end of Year 3 and parents and carers are encouraged to write a comment inside and to sign these when they hear their child read or when they share a book together to help inform teacher assessment.

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy reading together.



### Spellings in Key Stage 1

3-5 high frequency words will be given out every week in a small yellow book. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For information, the list of the 100 high frequency words that will be looked at over the year will be attached to the front of each child's spelling book.



### Spellings in Key Stage 2

Spellings will be set every two weeks and sent home in a small yellow book.

There will be 7 words from the pattern being taught and also 3 individual words that the children choose from a set list of errors in their own work.



### Maths in Key Stage 1 and 2

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.



Our Homework and Home Learning Policy is available to view via our website at <http://www.summerlea.w-sussex.sch.uk> > School Information > Policies. You can also visit the Learning Zone on our website where you can access ideas and suggestions to support key areas of learning as well as links to other websites. Please speak to your child's class teacher if you have any questions.

**Year 5 Autumn Term 1 (2018) 6 things to try before half term...**

**1. WW2 game**

Why not design and make a game involving facts about World War 2? It could be a board game, card game, observation or memory game.



**2. Fact File**

Can you create a fact file about the life of a child during World War 2? This should contain facts about everyday life including evacuation, rationing and the Blitz.



**3. What did people wear during war time?**

Create a page for a fashion magazine. Clothing was rationed, how did people make the most of what they had? Could you give some top tips for “make do and mend”.



**4. Secret Codes**

Create a secret code that could be used during war time. Write a message for the class to decipher. Find some information about code breakers during the war. How did they help the war effort? Research the “enigma” machines.



**5. Dig for Victory**

Dig for Victory was a government scheme to encourage everybody to grow food – design a poster to persuade people to start growing their own food. Find out some information about rationing. You might like to try some recipes from the time – take some pictures or bring something in to share (no nuts please).



**6. Shelters**

How did people try to stay safe during air-raids? Find out about the different types of air raid shelters. You could draw or make a model of one.



**If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.**