


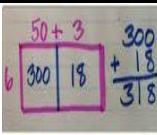







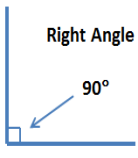
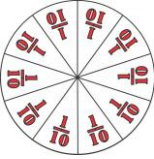


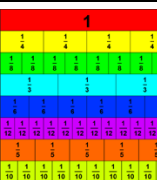

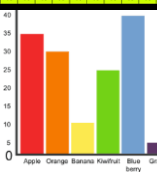
	Count on from 0 in multiples of 50 and 100.		$\begin{array}{r} 385 \\ +217 \\ \hline \end{array}$	Add and subtract numbers with up to 3 digits using column method with exchange. Including problems involving money.	
	Count on from 0 in 3s. Know my \times / \div facts for the 3x table.			Write and calculate number sentences for multiplication and division using my times tables.	
	Count on from 0 in 4s. Know my \times / \div facts for the 4x table.			Multiply 2 digit numbers by a single digit using written methods.	
	Count on from 0 in 8s. Know my \times / \div facts for the 8x table.			Find 10 or 100 more or less than a given number.	
	Know the value of each digit in 3 digit numbers.			Solve number problems involving these mathematical ideas.	
	Compare and order numbers up to 1000 using $>$ $<$ and $=$.			Tell and write the time using an analogue clock and a digital clock.	
	Add and subtract numbers in my head where there may be exchange. Including a 3 digit number and ones, a 3 digit number and 10's and a 3 digit number and 100's.			Identify right angles, and recognise that 2 right angles make a half turn, 3 make $\frac{3}{4}$ of a turn and 4 make a whole turn. Recognise angles that are greater or less than a right angle.	
	Recognise how tenths arise from dividing an object or quantity into ten equal parts.			Know that if I divide a single digit number by ten I will get tenths, e.g. $4 \div 10 = 0.4$. Count up and down in tenths.	
	Recognise, find and write fractions of a set of objects, e.g. $\frac{1}{3}$ of 18?			Recognise and show equivalent fractions with small denominators.	
	Measure, compare, add and subtract lengths, mass, volume and capacity.			Interpret and present data using bar charts, pictograms and tables.	