

# Year 2

Guide To  
Summer Term 2  
2017

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term we will be continuing to think  
about the question...

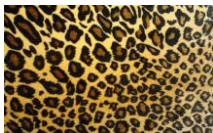
*“Where is the greatest place in  
the world?”*

**English:** We will be reading the story ‘Tortuga’ and will get to meet some real tortoises! We will think of exciting vocabulary and write our own versions of the story.



**Science:** We will be learning about the habitats and life processes of different animals. We will especially be learning about and comparing animals that live in Madagascar.

**Art:** We will be focusing on tortoise shells and creating line drawings and making clay sculptures of tortoises. We will also be making animal press prints.



## Maths:



### Our main objectives are to:

Count in 3s, recognising numbers in the 3 times-table; write multiplications to go with arrays and use arrays to solve multiplication problems; understand that multiplication is commutative and that division and multiplication are inverse operations; solve divisions as multiplications with a missing number; count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts.

Measure and estimate lengths in centimetres; tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later.

Partition to add two 2-digit numbers; find the difference between two 2-digit numbers; multiply two numbers using counting in steps of 2, 3, 5 and 10; solve division problems by counting in steps of 2, 3, 5 and 10.

Compare two 2-digit numbers and find bonds to 100 using thermometers; revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places).

Count back in 10s and 1s to solve subtraction (not crossing 10s) and check subtraction using addition, beginning to understand that addition undoes subtraction and vice versa; add three or more small numbers using number facts; record amounts of money using £·p notation including amounts with no 10s or 1s; find more than one way to solve a money problem.

***Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.***

***Talk to your child's Class Teacher for ways to help.***

# Year 2 news and information

## The team:

*Mrs Crook (Key Stage 1 Phase Leader and Cedar Class Teacher)*

*Miss Walker – Hawthorn Class Teacher*

*Mrs Read – Teaching Assistant*

*Mrs Vervecken – Teaching Assistant*

*Mrs Chittenden – Individual Needs Assistant*

*Mrs Gingell – Individual Needs Assistant*

## Exciting days/trips and important dates:

*Sports Day – 21<sup>st</sup> June*

*Tortoise Day – TBC*

*Transition Day – 5<sup>th</sup> July*

*Inventions Fortnight – W/B 3<sup>rd</sup> and 10<sup>th</sup> July*

## Library day:

*Wednesday*



## PE Days:

*Tuesday (outdoor) and Wednesday (indoor)*

## Homework:

*Spellings: sent out on Monday (J group tested on Friday)*

*Maths: set on a Friday, due in the following Wednesday*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has trainers in their P.E. bag and that every item of clothing is named.*

*As the weather gets warmer, please ensure your child has a sun hat and that they come to school wearing sun lotion.*