



Year 2

Guide To
Autumn Term 1
2016

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving questions will be...

“Where do I come from?”

“Do words matter?”

English: We will be finding out about our families and writing about them. We will then read lots of books by Oliver Jeffers and compare them. After that we will write book reviews and then write our own version of the story ‘Lost and Found’.



Geography: We will be thinking about our local area and discussing what we like about it, as well as anything we would change! We will make a giant map that shows where we all live. We will show roads, roundabout and where Summerlea School is.



Science: We will be learning about floating and sinking and will investigate different materials. We will then design and make a boat that will float.

Maths:



Our main objectives are to:

Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.

Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories.

Double numbers to double 15; use patterns in number bonds; use number bonds to solve more difficult additions to subtract and to solve additions bridging 10.

Sort 2D shapes according to symmetry properties using Venn diagrams; identify right angles and sort shapes using Venn diagrams; recognise squares, rectangles, circles, triangles, ovals and hexagons; investigate which tessellate; sort shapes and objects using a two-way Carroll diagram.

Begin to mark numbers on a landmarked line; compare and order numbers; using $<$ and $>$ signs, work systematically to find all possible inequalities; find 1 and 10 more or less using the 100-square; find 10 more and 10 less than any 2-digit number.

Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.

Talk to your child's Class Teacher for ways to help.

Year 2 news and information

The team:

Mrs Crook (Key Stage 1 Phase Leader and Cedar Class Teacher)

Miss Walker – Hawthorn Class Teacher

Mrs Read – Teaching Assistant

Mrs Vervecken – Teaching Assistant

Mrs Turvey – Individual Needs Assistant

Mrs Gingell – Individual Needs Assistant

Exciting days/trips and important dates:

Roald Dahl Day – Tuesday 13th September

Swimming starts – Monday 19th September

KS1 Harvest collection and Assembly – Friday 7th October 9.30am

Library day:

Thursday



PE Days:

Monday (swimming) and Tuesdays (outdoor)

Homework:

Spellings: sent out on Monday (J group tested on Friday – see separate letter for more information)

Maths: set on a Friday, due in the following Wednesday

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day.*

*Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named.*