

Year 4

Guide to
Summer Term 2
2017



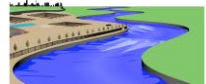
Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What would you settle for?”

This wide ranging and engaging theme will include a case study on the Anglo Saxons. The children will explore the needs of a settler and identify ways to survive in a new habitat. Also, we will be studying Hinduism and drawing upon our visit to the Hindu Temple.

Geography: *Using India and our local area, we will make comparisons between the landscapes, paying particular attention to the rivers and waterways, and their uses. This will link with how the Anglo Saxons utilise rivers to form new settlements.*



History: *Using the Anglo Saxons as a case study, we will research the journey they took to reach our shores. The children will also immerse themselves in day-to-day life and take into consideration the needs of their local surroundings in order to survive.*

English: *In English, the children will focus on story endings set in an imaginary world. The conclusion of their stories will bring together the problem and resolution between characters, which they will share with their learning buddies.*

Maths:

Mental and oral maths: Pupils will be developing efficient strategies and rapid recall of number facts (number bonds, times-tables).

Written maths: Pupils will study number and place value; problem solving, reasoning and algebra; decimals, percentages and their equivalence to fractions; mental multiplication and division; written multiplication and division; measurement geometry: properties of shapes. Fractions, ratio and proportion.

Physical Education:

Swimming – Children will increase their water confidence and safety. Stroke technique and stamina will also be developed.



Striking and Fielding - The children will apply their striking and fielding skills in an inter-house stoolball competition where they will develop their leadership and team-work. Preparation for Sports Day will focus on motivation and the ability to prepare for success. We will use the Rio 2016 Olympic games as a stimulus to facilitate motivational devices and competitive spirit, sportsmanship and values.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's Class Teacher for ways to help.

Year 4 news and information

The team:

Mr Trahern and Mrs Lower (Sycamore Class Teachers)

Miss Lentz (Juniper Class Teacher)

Mrs Moynihan and Mrs Burge (Higher Level Teaching Assistants)

Mrs Kirkwood (Teaching Assistant)

Mrs Dale and Mrs Turvey (Individual Needs Assistants)

Exciting days and events:

Hindu Temple Trip – 9th June

Sports Day – Wednesday 21st June (Reserve date: Friday 23rd June)

Innovators and Inventions Fortnight – 3rd-14th July

Library day:

Fridays - children can change their library books (One non-fiction and one fiction)

PE Days:

Monday morning – Swimming

Thursday morning – Outside PE

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Homework:

Spellings: set every week.

Maths: set on a Thursday, due in the following Tuesday.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for our variable summer weather as we aim to go outdoors in all weathers for both learning and break times. A light waterproof coat with a hood is recommended, as well as a sun hat and sun cream.

Helpers:

We are always looking for any help with reading or with art projects, please come and speak with your child's Class Teacher if you can offer any help or support.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries - our doors are always open