



Year 2

Guide To
Autumn Term 2
2017

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What’s your question?”

This will be broken down into three different questions...

“Who is God?”

“Who knows the answer?”

“How do you celebrate Christmas?”



English: We will write questions to ask Reverend Zachary and will then write up the answers when we get back to school. We will think about who God is and will write a description.

We will then think about questions that we want to find the answers out to. We will write letters to different people and businesses, asking them questions.

After that, we will look at the book 'Really really big questions' and think of our own 'big' questions. We will then design and make our own class pop-up book of big questions all to do with Christmas.



RE: We will be focussing on the religion Christianity and will visit the church of St Peter and St Paul's in Rustington. We will think about what makes a church a special place for Christians and will also think about places that are special to us. We will learn about the different features of a church and will have a go at describing them when we write riddles!



DT: We will be making pop-up books. We will be learning how to make hinges, pop-ups and different joinings.



Art: We will be learning about observational drawing. We will look at different natural objects and learn how to sketch using different pencils. We will also focus on creating different textures as well as thinking about light and shade.

Maths:

Our main objectives are to:

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.



Year 2 news and information

The team:

Mrs Crook – Key Stage 1 Phase Leader and Cedar Class Teacher
Mrs Hawkins – Hawthorn Class Teacher (Monday – Wednesday)
Ms Gerring – Hawthorn Class Teacher (Thursday – Friday)
Mrs Read – Learning Support Assistant
Mrs Vervecken – Learning Support Assistant
Mrs Gingell – Individual Needs Assistant
Mrs Hills – Individual Needs Assistant

Exciting days/trips and important dates:

Church Visit: Thursday 2nd November
KS1 Christmas Performances: Thursday 7th December (2:00PM)
Friday 8th December (9:00AM)

Library day:

Tuesday



PE Days:

Monday (swimming) and Thursday (outdoor)

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Homework

Homework is non-statutory and there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **Celebrities and Heroes.***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practise will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 $\frac{3}{4}$ ' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Can you write a question to someone in your family and ask them to answer it? You could ask them what their favourite food is or what the last book was that they read!



Can you write a maths word problem question?



Write a question for your teacher to answer. It might be about something we have been learning about in school or it could be about something else!



We have been writing riddles in school. Can you write a riddle about an animal?



We have been learning how to sketch in school. Can you sketch an object at home?



Write a letter to Father Christmas, telling him what you would like for Christmas this year.



***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was
“Do words matter?”*

What did you learn?

*This half term our big question is
“What’s your question?”*

What do you already know?

