



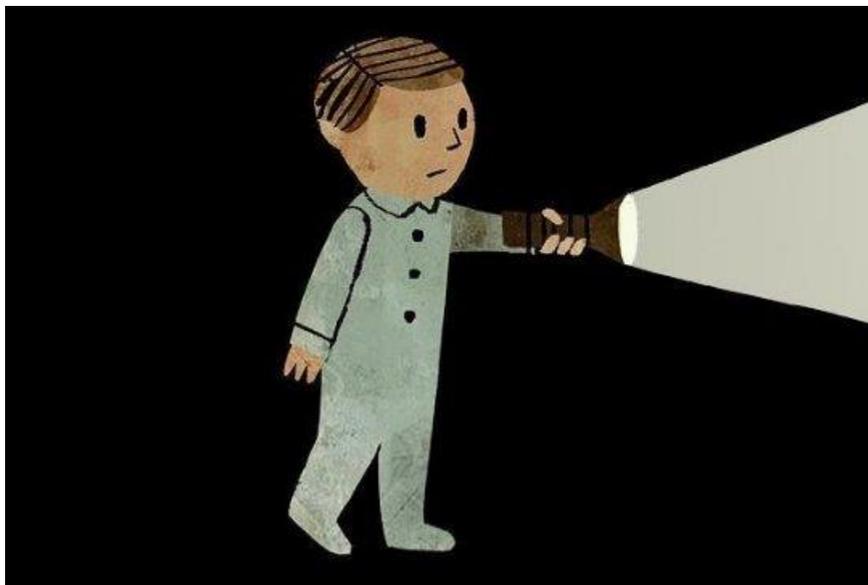
# Year 3

Guide To  
Autumn Term 2  
2017

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Where does the dark hide?”



**English:** Our topic is based around *The Dark* by Lemony Snicket, about a boy called Lazlo, and his experiences in the dark. The children will be creating a piece of descriptive writing based on ideas from the book and write poems based on opposites- light and dark! They will also be writing informal letters to the dark...

**Art and DT:** In art the children will be exploring the techniques and media they can use to create monochrome pieces of work, as well as creating a piece in which they which try to create their own representation of *The Dark*. In DT the children will be creating their own shadow puppets with moving parts to use in their science and role play.



**Science:** Focusing on light and shadow the children will carry out investigations to discover how they can change the size of a shadow, and about different levels of transparency. They will also investigate how they can use and manipulate reflections to move light around corners.



## Maths:

### Our main objectives are to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
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# Year 3 news and information

## The team:

Key Stage 2 Phase Leader: Mrs Tedbury

Chestnut Class: Mr Burrows

Redwood Class: Miss Walker

Mrs Corley Black (Teaching Assistant)

Mrs Turvey and Mrs Gingell (Individual Needs Assistants)



## Exciting days, trips and visitors:

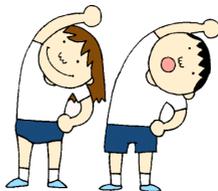
Friday 30<sup>th</sup> October 2017 – Dark Day

Monday 11<sup>th</sup> December 2017- Lower KS2 Christmas Assemblies @ 10.15am and 2pm

## PE Days:

Fridays: outdoor PE

Wednesdays: indoor PE



NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

## Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

# Homework



*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

## **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Celebrities & Heroes!***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



## **Spellings**

*Spellings will be set every two weeks and sent home in a small book.*

*There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list or errors in their own work.*

*We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.*

## **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.*

*More practise will lead to better retention!*

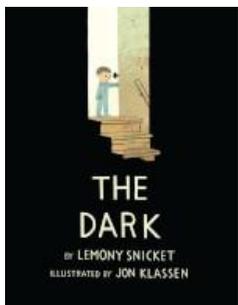
*Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home.*

*You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## ***6 things to try before the end of term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

The darker evenings are here now that the clocks have changed. Take a look at the night sky. Can you find any constellations and learn their names? Maybe you could find a group of stars that remind you of a shape or object- try naming your own constellation!



Try to find out as much as you can about the author of *The Dark* Lemony Snicket. Where was he born? What is his real name? What other books has he written?

Lazlo discovers the dark places in his house in our key text *The Dark* Make a list of the darkest places in your house. What are they like? How does it feel to be there? Try to write down your feelings. Could you draw some pictures of the darkest places...?

At this time of year there are lots of fireworks and bonfires around, and we need to make sure we stay safe as we enjoy them. Try to write a bonfire and fireworks safety guide that will help you and your family to stay safe.



Try finding a non-fiction book about dark and light or shadows. Make a fact-file of all of the things that you find out. You can present this in any way you choose- photographs, a video, a poster... The choice is yours!

As we move closer to December, we think a lot about the food that we eat for celebrations and festivals. Think about the food that you and your family will share at these times. What foods do you eat? Why are they special? You could even write a recipe or make a sample to share.

***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*  
***'Was Mr Fox Really Fantastic?'***

*What did you learn?*

*This half term our big question is*  
***'Where does the dark hide?'***

*What do you already know?*

