



# Year 5

Guide To

Autumn Term 1

2018



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

***“World at War: For Better or Worse?”***

The key drivers for this topic are **PSHCE** and **History**. Our year will begin with the memorable Evacuee and Home Front Days, when the children will dress in role as WWII evacuees. We will welcome historians, Corporal Vincent and Bunty, to share their wealth of knowledge as well as artefacts to support the children's learning. Activities will include darning old socks, cooking, drill and dancing the Lambeth walk, all of which will culminate in a VE Day celebration feast. We will then use the thought provoking book “Letters from the lighthouse” to support children’s reading and writing. To complement this, the children will become cryptographers and be introduced to a variety of codes, including Morse code. With sensitivity, we will explore the Holocaust and link this to individual or group rights across history.



**Geography:** We will be using world maps to plot the Axis and Allies of World War 2 and find the key areas of conflict. The children will be investigating what life was like for evacuees in different parts of the country, and finding out where they were sent.



**English:**

We will be analysing Neville Chamberlain's speech and writing our own informative speeches. We will also be developing our descriptive skills. The children will write their own diary entries as an evacuee.



**Art:** We will be studying the work of Henry Moore and exploring Luiza Vizoli's poppy motif work, developing our own skills in different media to produce poppy artworks.



# Mathematics:

**Our main objectives are to:**

## ***Number – Place Value***

- *Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.*
- *Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.*
- *Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.*
- *Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000 Solve number problems and practical problems that involve all of the above.*
- *Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.*

## ***Number - Addition and Subtraction***

- *Add and subtract numbers mentally with increasingly large numbers.*
- *Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)*
- *Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.*
- *Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why*



# Year 5 news and information

## The team:

Key Stage 2 Phase Leader: Mr Anderson

Aspen Class: Mrs Arnold

Rowan Class: Miss Collis

Sycamore: Miss Axton

Mrs Kirkwood and Mrs Barton (Learning Support Assistants)



## Exciting days, trips and visitors:

Year 5 Welcome Meeting Thursday 20<sup>th</sup> September 2.30pm

Home Front Day Monday 24th September 2018

Evacuee Day Tuesday 25th September 2018



## PE Days:

Aspen : Tuesday (Outdoor) Thursday (Indoor)

Sycamore: Tuesday (Outdoor) Thursday (Indoor)

Rowan: Tuesday (Outdoor) Wednesday (Indoor)



*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

*At the beginning of each half term, we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*

*“What would you settle for?”*

*What did you learn?*

*This half term our big question is*

*“World at war: For better or worse?”*

*What do you already know?*

