



# Year 3

Guide to  
Autumn Term 1

2018





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Roald Dahl: Was Mr Fox Really Fantastic?***



The key drivers for this topic are **PSHCE** and **English**. We will be hearing the story of Fantastic Mr Fox, as well as learning about a host of other Roald stories and characters- both heroes and villains! We will be thinking about how the Fox family felt during their experiences, as well as becoming reporters giving the facts about the events around the farms of Boggis, Bunce and Bean.

**Art:** We will be looking carefully at the work of the illustrator of many of Roald Dahl's stories, Quentin Blake and discovering how to recreate his unique style for ourselves.



**Science:** We will be focussing on health and nutrition, finding out about what we need to have a healthy balanced diet and then thinking about how the three farmers from Fantastic Mr Fox could improve their unhealthy diets...



## Mathematics:

Our main objectives are to:

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

Count from 0 in multiples of 4, 8, 50 and 100.

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.



# Year 3 information



## The team:

*Lower Key Stage 2 Phase Leader: Mr Burrows*

*Chestnut Class: Mr Burrows*

*Redwood Class: Miss Walker*

*Mrs Moynihan and Mrs Burge (PPA/Leadership cover)*

*Mrs Corley-Black (Learning Support Assistant)*

*Mrs Chittenden and Mrs Dale (Individual Needs Assistants)*

## Exciting days, trips and visitors:

*Forest School - Redwood Class only this half term*

*Roald Dahl day - 13<sup>th</sup> September*

*Welcome Meeting – 19<sup>th</sup> September 2.30pm*

*Harvest Assembly - 12<sup>th</sup> October 1.30pm*

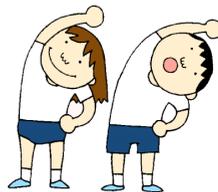


## PE Days:

*Mondays: outdoor PE*

*Fridays: indoor PE*

*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club. Please also make sure that long hair is tied up and earrings are either removed or your child can use their own tape to cover them.*



## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining. We ask that every child has a water bottle in school and that healthy break time snacks are put in the class box as soon as they come in in the morning.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was:*

*Where is the greatest place in the world?*

*What did you learn?*

*This half term our big question is:*

*Was Mr Fox Really Fantastic?*

*What do you already know?*

