



# Year 2

Guide To  
Autumn Term 1  
2018

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## Sense of self: “Where do I come from?”



The key drivers for this topic are **PSHCE** and **English**. We will be finding out about our families and writing about them. We will discover an egg amongst ice in the woodland area. This creative kick-start will excite the children and raise questions about where it may have come from. The children will discover that it is in fact a penguin egg! (A character in our focus story) We will enjoy many books by Oliver Jeffers and make comparisons about them but we will focus on the story Lost and Found. The children will use ‘Talk for writing’ to make changes to the original story and write their very own version.



**Geography:** We will be thinking about our local area and discussing what we like about it, as well as anything we would change! We will draw our own houses and other landmarks in Rustington and Littlehampton and make a giant map that shows where we all live. We will show roads, parks, roundabouts and where Summerlea School is.

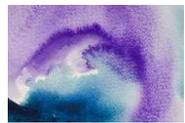


A trip to Rustington will help us to learn about the size of our area. We will be visiting the local church as part of our R.E and we will make comparisons of what Rustington used to look like in the past and how it looks today.

**Science:** We will explore floating and sinking as the main characters travel by boat to the South Pole. The children will have a go at making and testing their own designed and built boats. We will evaluate which materials were the best used and why.



**Art:** We will be studying different illustrators and their different styles. We will then look at how Oliver Jeffers creates different illusions using watercolour paints. We will paint our own illustrations to go alongside our class book of 'Lost and Found'.



We will also be doing an artist study on Cezanne and learn observational drawing skills and create our own still life drawings.

**Computing:** We are photographers! We will be improving our photography skills by taking and editing photographs. We will be taking many photographs of Rustington on our trip and exploring these skills to edit the pictures in various ways.

## Maths:

### Our main objectives are to:

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two digit number (tens, ones).

Use place value and number facts to solve problems.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Identify, represent and estimate numbers using different representations including the number line. Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.

Begin to mark numbers on a landmarked line; compare and order numbers; using  $<$  and  $>$  signs, work systematically to find all possible inequalities; find 1 and 10 more or less using the 100-square; find 10 more and 10 less than any 2-digit number.

Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories.

Double numbers to double 15; use patterns in number bonds; use number bonds to solve more difficult additions to subtract and to solve additions bridging 10.



# Year 2 news and information



## The team:

*Mrs Hawkins – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Monday-Wednesday)*

*Ms Gerring – Hawthorn Class Teacher (Wednesday pm - Friday)*

*Mr Powell – Cedar Class Teacher*

*Mrs Jenkinson – Oak Class Teacher (Monday and Tuesdays)*

*Mrs Levantine – Oak Class Teacher (Wednesday – Friday)*

*Mrs Read and Mrs Vervecken - Learning Support Assistants*

*Mrs Turvey, Mrs Hills, Miss Short and Mrs Gingell – Individual Needs Assistants*

## Exciting days/trips and important dates:



*Year 2 Swimming starts – Monday 17<sup>th</sup> September*

*Year 2 Welcome Meeting – Tuesday 18<sup>th</sup> September 2.30pm*

*Rustington walk and church visit – Date TBC*

## Library day:

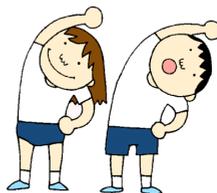
*All classes – Wednesday*



## PE days:

*Monday - Swimming*

*Thursday – Outdoor P.E*



**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term in year one your big question was*

**“What’s beside the seaside?”**

*What did you learn?*

*This half term our big question is*

**“Where do I come from?”**

*What do you already know?*

