

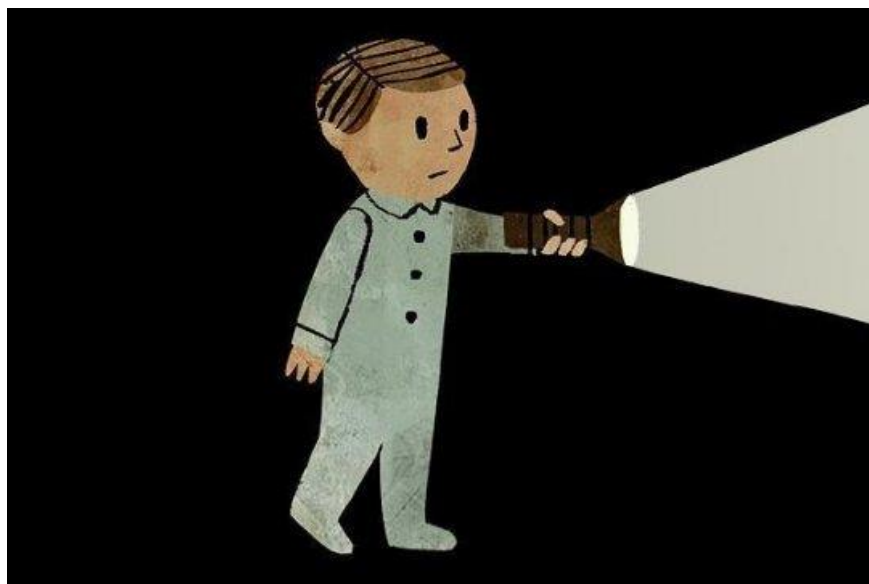
Year 3

Guide To
Autumn Term 2
2018

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Where does the dark hide?”



The key driver for this topic is **Science**.

Focusing on light and shadow the children will carry out investigations to discover how they can change the size of a shadow, and about different levels of transparency. They will also learn about how we see and what the dark is...



English: Our topic is based around *The Dark* by Lemony Snicket, about a boy called Laszlo, and his experiences in the dark. The children will be creating a poems based on opposites- light and dark! They will also be writing informal letters to the dark...

Art and DT: In art the children will be exploring the techniques and media they can use to create monochrome pieces of work, as well as creating a piece in which they which try to create their own representation of *The Dark*. In DT the children will be creating their own shadow puppets with moving parts to use in their science work.



Maths:

Our main objectives are to:

- Add and subtract numbers mentally, including: a three digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.



Year 3 information

The team:

Lower Key Stage 2 Phase Leader: Mr Burrows

Chestnut Class: Mr Burrows

Redwood Class: Miss Walker

Mrs Corley Black (Teaching Assistant)

Mrs Chittenden and Mr Abdoulahi (Individual Needs Assistants)



Exciting days, trips and visitors:

Friday 2nd November 2018 – Dark Night sleep over at school!

Monday 12th November: Odd Socks Day in support of Anti-Bullying Week

Friday 16th November: Who's Your Hero? Children may dress as their hero, in support of Children In Need.

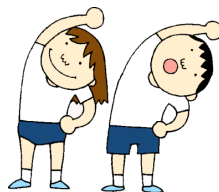
Friday 30th November: Non-uniform day, in support of the FOSS non-tin tombola.

Friday 7th December: FOSS Christmas Fair (3:15 – 5:00pm)

KS2 Christmas Concert – Friday 14th December (10.15am)

Thursday 13th December: Chartwells Christmas Lunch

Thursday 13th December: Celebration of Learning (2:45pm)



PE Days:

Fridays: indoor PE

Mondays: outdoor PE

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was
‘Was Mr Fox Really Fantastic?’

What did you learn?

This half term our big question is
‘Where does the dark hide?’

What do you already know?

