

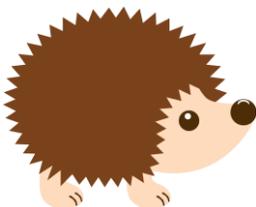


# Year 1

Guide to

Autumn Term 2

2018





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Nocturnal Animals:***

### ***What can the owls see?***



Our half term is inspired by the fantastic story 'Owl Babies' written by Martin Waddell and throughout the subsequent weeks we will be embarking on an amazing journey where we will discover all about owls and other nocturnal animals.

The key driver for this topic is **Science**. We will be identifying and naming a variety of common animals, including fish, amphibians, reptiles, birds and mammals. We will also identify and name carnivores, herbivores and omnivores.

**History:** We will be developing our awareness of the past and finding out about the lives of significant individuals (Charles Darwin), linked to our learning in science, about how animals are classified. We will look at ways in which we find out about the past and identify different ways it is represented.

**English:** We will be teaching reading, writing and editing skills through our key text entitled, 'Owl Babies'. Our role-play areas will further the children's speaking and listening skills by retelling and acting out the story. The children will be exploring creative writing including descriptive sentences, exploring the feelings of key characters and rewriting the story. We will also be finding out about owls and will use this information to write fact pages for information books. Our spelling focus will continue as before, with children bringing home spellings to practise each week.



**Art:** We will study the work of artist and illustrator Matt Sewell, linking into our observations of owls. We will be exploring mark making using a range of materials. We will also be making large and small scale observational drawings of owls, using view-finders to help focus on an area. We will look at owls from different angles, work from memory and imagination using line to create patterns and textures and work on different papers.

## Mathematics:

### Our main objectives are to:

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

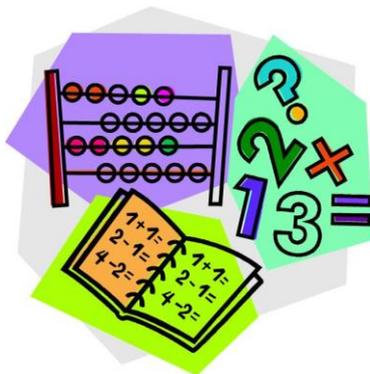
Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Sequence events in chronological order using language (linked to History learning).

Continue to recognise and use language relating to dates, including days of the week, weeks, months and years.

Recognise, name and common 2-D and 3-D shapes.



# Year 1 information

## The team:

*Mrs Hawkins – Key Stage 1 Phase Leader*

*Mrs Robins – Ash class teacher*

*Mrs Welton – Holly class teacher*

*Mrs Edwards, Mrs Pankhurst and Mrs Palmer – Teaching Assistants*

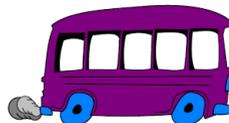
*Mrs Gingell and Mrs Dale – Individual Needs Assistants*

*Mrs Moynihan and Mrs Burge – PPA cover*



## Exciting days, trips and visitors:

- Hedgehog visit – Wednesday 7<sup>th</sup> November
- Owl visit – date TBC
- Monday 12<sup>th</sup> November: Odd Socks Day in support of Anti-Bullying Week
- Friday 16<sup>th</sup> November: Who's Your Hero? Children may dress as their hero, in support of Children In Need.
- Twilight evening - Thursday 29<sup>th</sup> November
- Friday 30<sup>th</sup> November: Non-uniform day, in support of the FOSS non-tin tombola.
- Friday 7<sup>th</sup> December: FOSS Christmas Fair (3:15 – 5:00pm)
- Christmas Production – Monday 10<sup>th</sup> and Tuesday 11<sup>th</sup> December
- Thursday 13<sup>th</sup> December: Chartwells Christmas Lunch
- Thursday 13<sup>th</sup> December: Celebration of Learning (2:45pm)
- Pantomime trip Friday 14<sup>th</sup> December



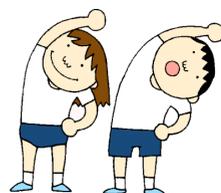
## Library day:

Both classes - Monday

## PE Days:

Indoor - Tuesday

Outdoor - Thursday



## Coats/snacks/drinks and equipment:

*Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was:*

*Who can be a superhero?*

*What did you learn?*

*This half term our big question is:*

*What can the owls see?*

*What do you already know?*

