



# Year 5

Guide To

Spring Term 1

2018





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## *“Macbeth: Who’s To Blame?”*

**English:** Our term began with the thrilling tale of Shakespeare’s ‘Macbeth’ shared around a crackling campfire. We will read and interpret this tragic tale, making comparisons between different versions of the story. We will analyse the main characters intentions, personality and influences. We will be creating our own magical spells and potions. Then, we will plan and write an alternative ending for Shakespeare’s dark play, to perform to an audience.

**D.T:** Alongside our role as scriptwriters, we will also become costume designers! We will design and make capes, using simple sewing techniques including sewing hems and appliqué. Our fantastic creations will be worn in our performance.

**P.E (Indoor):** We will create and perform dances that were popular during the Tudor period.

## Maths:

### Our main objectives are to:

#### Number – Multiplication and division

Multiply and divide numbers mentally drawing upon known facts.

Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.

Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

#### Fractions.

Compare and order fractions whose denominators are multiples of the same number.

Identify, name and write equivalent fractions of a given fraction represented visually including tenths and hundredths.

Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements less than 1 as a mixed number.

***Any help at home with learning number facts, times-tables and telling the time would be beneficial!***

***Talk to your child's class teacher for ways to help.***

# Year 5 news and information

## The team:

*Key Stage 2 Phase Leader: Mrs Tedbury*

*Aspen Class: Mrs Arnold*

*Rowan Class: Mrs Jenkinson (Monday and Tuesdays) & Mrs Lowe (Wednesday-Fridays)*

*Mrs Mills (Learning Support Assistant)*

*Mrs Hills and Mrs Turvey (Individual Needs Assistants)*



## Exciting Days and Events:

Reading the story of Macbeth around a crackling fire – date TBC.

## PE & Library Days:

Outdoor PE: Friday

Indoor PE: Rowan: Monday

Aspen: Wednesday

Library: Monday



*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning.*

*Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.*

## Homework



*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Space!***

*Reading and understanding a full range of text-types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*Spellings will be set every fortnight and sent home in a small book.*

*There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list of errors in their own work.*

*We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.*



### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.*

*More practice will lead to better retention!*

*Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## ***6 things to try before half term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11  $\frac{3}{4}$ ' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

*Read another Shakespearian play!*

*Write your own play about one of the characters in Macbeth.*

*Try making a miniature cape for a doll/teddy.*

*Design and make a Witches hat.*

*Research what would be eaten at a mediaeval banquet and design a menu fit for a King!*

*How would living in Tudor times differ from your life today? Research and create a short presentation to perform to the class!*

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*  
*What's out there?*

*What did you learn?*

*This half term our big question is*  
*Macbeth: Who's to blame?*

*What do you already know?*