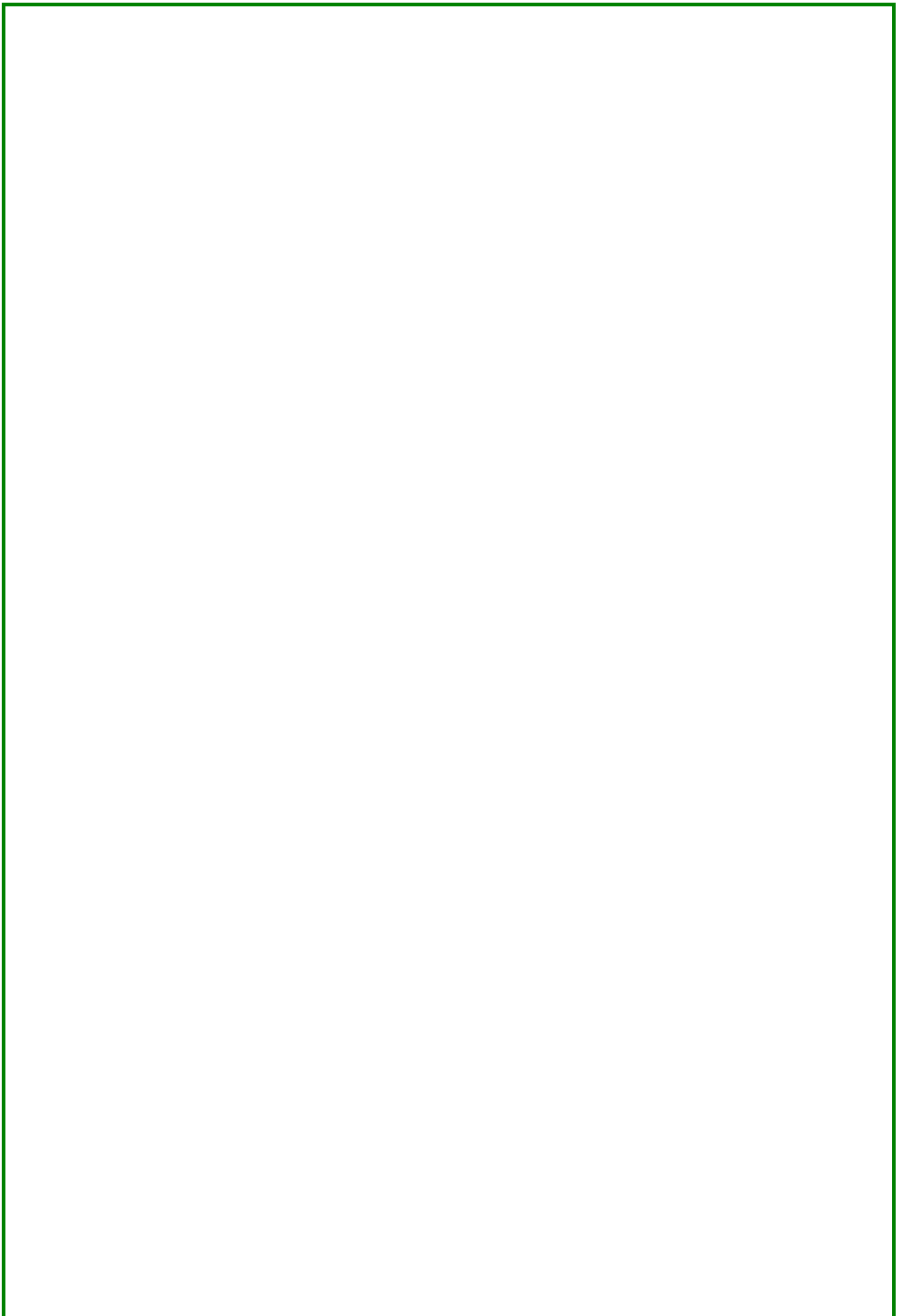


Year 3



**Guide To
Spring Term 1 2018**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“What do you need to survive?”

History: We will be investigating what it was like in the Neolithic era. We will be exploring where on a timeline it fits in history. We will also find out how people lived, what they ate and how they communicated through cave paintings.

English: We will be focussing on non-fiction writing and studying the book ‘Stone Age Boy’. We will be creating our own fact-files about the era, focussing on daily life in the Neolithic period. We will also create explanation texts for essential Neolithic skills or crafts. We will also write a narrative from the point of view of the Neolithic character in ‘Stone Age Boy’.

Art: In art we will be focusing on cave art. We will be creating our own cave art using our hands and animal sketches.

This half term we will also be developing both our musical skills by learning to play the glockenspiel and our swimming skills in the pool!

Maths:

Our main objectives are to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems..

Please carry on supporting your child at home with their mental maths skills using Around the World Maths, times table practice and using Doodle Maths.



Year 3 news and information

The team:

Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)

Miss Walker (Redwood Class Teacher)

Mrs Corley Black (Learning Support Assistant)

Mrs Turvey (Individual Needs Assistant)

Mrs Dale (Individual Needs Assistant)

Special Days:

Year 3 Trip to Butser Farm: Tuesday 9th January

Year 3 Assembly: Tuesday 30th January 2.15pm

Chinese New Year Day: Tuesday 6th February

Library day: *Tuesdays*

Helpers:

We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.

PE Days:

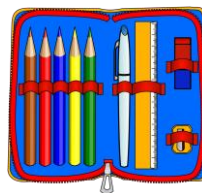
Swimming – Monday - starting from 15th January

Outdoor - Wednesday

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!

Homework



Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **Space!***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

Spellings will be set every two weeks and sent home in a small book.

There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list or errors in their own work.

We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.

More practice will lead to better retention!

Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try before the end of term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

People who lived during the Neolithic era did not have the supermarkets that we have today. Can you create a dinner recipe which includes ingredients that they would have had back then? What ingredients would they have used? How would they cook their food?



Write a book review of a book that is based around the Stone Age. It could be fiction or non-fiction! What books can you find? Would you recommend them to a friend? What did you like/dislike about them? Does it remind you of any other books you have

read? Did you learn anything new?

Create an outfit for a Neolithic person. What materials are available for you to use? How would you sew them together? How will they stay warm? You can present this in anyway you wish.

Research and make a fact file about Skara Brae. Where is it? What can be found there? Why is it important? You can present this in anyway you wish!

You are an Archaeologist who has just discovered some Neolithic remains! Write a diary entry about what you find. What do you find? How does it make you feel? Where do you find it? What are you going to do with your discoveries?

The Stone Age was an era that went on for millions of years. Can you create a timeline of all the events and dates they occurred? What was the earliest date recorded of the Stone Age?

***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was
'Where does the dark hide?'

What did you learn?

This half term our big question is
'What do you need to survive?'

What do you already know?

