

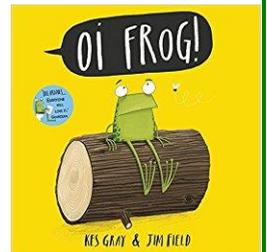
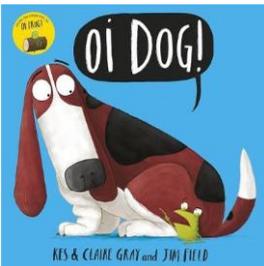


# EYFS

Guide To

Spring 1

2018



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

*“What rhymes?”*



Our big question will then be broken down into three mini questions...

‘What rhymes?’

‘What can we sit on?’

‘How many syllables?’

## **Reading and Writing:**

Our Literacy curriculum is being driven by the high quality texts 'Oi dog' and 'Oi frog' by Kes and Claire Gray. Through this text we will be exploring rhyme as well as creating our own rhyming strings. Towards the middle of this half term we will also be introducing the children to syllables and rhythm through the text 'Tanka Tanka Skunk' by Steve Webb. This is a fantastic text which teaches the children how to break down words into their syllables to support the development of reading and writing.

We are now focusing on caption and sentence writing with the children and have begun talking about full stops, finger (word) spaces and capital letters which we practise daily during our Literacy inputs. The children will also be carrying on with our Read, Write, Inc. programme, which they are all enjoying and making excellent progress in.

## **Communication and Language:**

The role play area in Willow class has now been turned into a high street with different shops for the children to explore. We have set up a hairdressers (without scissors!), a bank, a pet shop and a shoe shop. We are already seeing fantastic conversations going on, with children turn taking, asking questions and developing new vocabulary through constant talk and conversation. We will also be carrying on with 'person of the week' every week where the children ask the 'person of the week' questions to find out more about them. Lastly, we will be joining year 2 as their learning buddies this half term.

During this session on a Friday your child will be 'buddied' up with a child in year 2 and will spend time together sharing stories, playing number games or writing. You may see comments from your child's buddy in their reading journal.

## **Personal, Social and Emotional Development:**

We will be continuing with weekly circle times, following our nurture programme. We will be introducing classroom and outdoor area monitors this half term. This is to encourage the children to take responsibility for an area and ensure it is kept neat and tidy. It also helps the children to negotiate and communicate with their peers if an area needs more work! The children will be able to apply for their chosen job role which is always very exciting.

## **Physical Development:**

We will be continuing with our weekly PE sessions, developing a range of skills such as kicking, dribbling, throwing, catching and travelling. We will be practising cursive handwriting daily, encouraging the children to lead in and out of their letters which is an important skill to learn ready for when they join. We will also be providing many fine and gross motor activities daily to develop key muscles.

## Mathematics:

### Our main objectives are to:

Practically add and subtract with single digits numbers initially and then work with numbers to 20 and beyond.

Read, recognise and order numbers to 20 as written numerals and representations of the number e.g. Numicon pieces.

Know one more and one less than a given number to 20.

Represent numbers in different ways e.g. representing 11 with Numicon, counters, base 10 etc.

Begin to recognise and use the symbols for addition and subtraction ( $-$  /  $+$  /  $=$ ).

Use everyday language when talking about money e.g. coin, money, pound, pence.



# EYFS news and information

## The team:

*EYFS leader and Maple Class teacher: Miss Rhoades*

*Willow Class teacher: Mrs Robins*

*Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)*

*Mrs Chittenden and Ms Short (Individual Needs Assistants)*

## Exciting days, trips and visitors:

- *6<sup>th</sup> February - Chinese New Year celebration day (more information to follow)*
- *Please keep your eye on the notice board for other future events that are in the pipeline.*

## Timetabling:

**Wednesday/Friday: PE** *(This could be subject to change and we will let you know if this is the case)*

*NB: Can you please ensure all P.E. kit and bags are named as we have noticed a few are not! You are very welcome to come into the classroom to check your child's bag if you are unsure.*

**Monday: Library**

*NB: Please ensure your child's library book is in their book bag every Monday so they are able to change their book.*

**Monday/Wednesday: ICT**

## Coats/snacks/drinks and welly boots:

*Please ensure your child has appropriate clothing for cold/wet weather as we will still go out when it is raining. We ask that every child has a water bottle in school and that healthy snacks (cereal bar, fruit, vegetables, cheese, breadsticks etc) are put in the class box as soon as they come in in the morning.*

*Just a reminder that all items of clothing e.g. gloves, scarves and hats need to be named.*

*Any un-named items will be taken to lost property so please check there if your child can't find it in class.*

## Homework

*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

### **Reading**

*At Summerlea, we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term, our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **space***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*As part of our phonics scheme, Read, Write Inc. (RWI), we will continue to learn and revise our set 1 sounds as well as learning a set of RED words weekly. Your child will be in a RWI group tailored to the needs of your child so please ask them the new sounds they have been learning with their phonics teacher! We will be introducing and explaining word books during this term so please look out for information regarding this. The word books are designed to develop your child's ability to segment and blend real and nonsense words relevant to your child's RWI group.*

### **Maths**

*We will be introducing addition and subtraction to the children this half term so please feel free to practise this at home with your child using physical objects. E.g. 'I have 4 green smarties and you have 3 red ones, if we add them together how many have we got in total?'*

## ***6 things to try before the end of term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾', we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Can you write a rhyming string? How many words can you think of that rhyme with dog?



Can you visit your local library and find some interesting books about space (linked to our whole school reading theme). Do you prefer non-fiction or fiction books?



Can you make up an addition or subtraction game?



Go for a walk in your local village/ town or city centre. How many shops do you recognise? What might you buy in there?



Have a look through your grown up's purse/ wallet at home with their permission! Can you recognise any of the coins or notes in their purse or wallet? Can you help your grown-up pay for the shopping?



How many syllables are in your name? Who in your family has the most syllables in their name? Can you count them?



***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was...*

*“What’s changed?”*

*What did you learn?*

*This half term our big question is...*

*“What rhymes?”*

*What do you already know about this?*

