



# Year 2

Guide To  
Spring Term 2  
2018



*Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.*

*This half term our driving question will be...*

## **“How is it made?”**

**English:** *We will be reading the story ‘How to wash a woolly mammoth’ and a range of other instructional texts. We will learn how to write instructions and will then write our own instructions story as well as instructions on how to make a fruity drink. We will also look at poetry and write our own Haiku, rhyming couplet and shape poems.*



**DT:** *We will be designing and making our own healthy drinks. We will think carefully about the ingredients and make an eye-catching label. We will then evaluate our drink and think about how we could make it even better. Our drinks will be judged and a winning drink will be chosen!*



## Maths:

### Our main objectives are to:

*\*Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.*

*\*Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs.*

*\*Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.*

*\*Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.*

*\*Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.*

*\*Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.*

*\*Ask and answer questions about totalling and comparing categorical data.*

***Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.***

***Talk to your child's class teacher for ways to help.***

# Year 2 news and information

## **The team:**

*Mrs Crook – Key Stage 1 Phase Leader and Cedar Class Teacher*

*Mrs Hawkins and Ms Gerring – Hawthorn Class Teachers*

*Mrs Read – Teaching Assistant*

*Mrs Vervecken – Teaching Assistant*

*Mrs Gingell – Individual Needs Assistant*

*Mrs Dale – Individual Needs Assistant*

*Mrs Levantine will be working across Year 2 until Mrs Crook's maternity leave (16<sup>th</sup> March)*

## **Exciting days and trips:**

*19<sup>th</sup> – 23<sup>rd</sup> February – Dragons' Den Week*

*23<sup>rd</sup> February 3:00 – 4:00 – Summerlea Market in the hall*

*1<sup>st</sup> March – World Book Day (dress up as a book character)*

*22<sup>nd</sup> March - Reception and Year 2 Spring Assembly*

*23<sup>rd</sup> March – Sports Relief*

## **Library day:**

*Thursday*

## **PE Days:**

*Tuesday (indoor) and Thursday (outdoor)*

## **Homework:**

*Spellings: sent out on Monday (J group tested on Friday)*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has tracksuit bottoms and trainers in their P.E. bag and that every item of clothing is named.*

## Homework

*Homework is non-statutory and there is no requirement to complete a set amount each week.*

*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Fantasy Stories!***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.*

### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## **6 things to try this half term...**

In addition, and in the same vein as the National Trust's '50 things to do before you are 11  $\frac{3}{4}$ ' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

*We are learning about instructions. Can you write your own instructions on how to play a game or how to make something?*



*Can you write out all your 2x 3x 5x and 10x tables in and then out of order? Get someone at home to ask you random multiplication and division facts and answer them as quickly as you can.*



*Write a poem about spring. Think about what you can see, smell, hear, taste and feel. Can you make your poem rhyme?*



*Can you follow instructions in a recipe to make something? You could help to make dinner or make a delicious treat!*



*When you are outside have a look at all the signs of spring that you can spot. Can you make a list of them or take photographs of them?*



*We have been learning about money in maths. Can you use your skills to work out how much to pay in a shop? What coins do you need? How much change will you get?*



***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was  
“Why did it burn?”*

*What did you learn?*

*This half term our big question is  
“How is it made?”*

*What do you already know?*

