



# Year 3



## Guide To Summer Term 1 2018



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term we are carrying on with our driving question of...

*“What did the Romans ever do for us?”*

**History:** We will be investigating what life was like for a Roman soldier. We shall be researching what they ate, what they wore and how they survived.

**English:** We will be focusing on myths and legends and in particular, looking at the myth of ‘Jupiter and the Bee’. We will be having a go at innovating our own version of ‘Jupiter and the Bee’ and will be performing them in our very own amphitheatre!

Whilst we are researching what life was like for a Roman soldier, we will be creating ‘A day in the life of a Roman soldier’ report, which will include all the information they need to survive!

**Art:** In art we will be focusing on still-life drawing. We will be studying and drawing artefacts from the Roman era.

## Maths:



### Our main objectives are to:

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole [for example,  $57 + 17 = 67$  ] Solve problems that involve all of the above.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks].

***Please carry on supporting your child at home with their mental maths skills using Around the World Maths, times table practice and using Doodle Maths.***

# Year 3 news and information

## The team:

*Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)*

*Miss Walker (Redwood Class Teacher)*

*Mrs Corley Black (Learning Support Assistant)*

*Mrs Turvey and Mrs Dale (Individual Needs Assistants)*

## Special Days:

*Year 3 Roman Day – Wednesday 23<sup>rd</sup> May 2018*

**Library day:** *Monday*

## Helpers:

*We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.*

## PE Days:

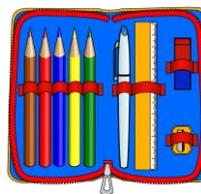
*Outdoor – Friday*

*Indoor- Wednesday*

*NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure that long hair is tied up on PE days and that any children with pierced ears have earring tape or can remove their own earrings.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!***

## Homework



*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

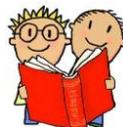
*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **Poetry***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*Spellings will be set every two weeks and sent home in a small book.*

*There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list or errors in their own work.*

*We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.*

### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.*

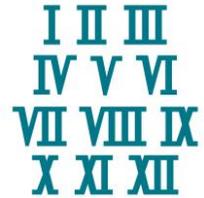
*More practice will lead to better retention!*

*Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## ***6 things to try before the end of term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Create a list of the birthdays in your family- in Roman numerals!



After writing our own versions of a Roman myth, try finding some others that you would like to share with your class.

We live near some original Roman roads- try to get out and about with your family to walk along one of them. Write about your journey!

On a map of Great Britain shade in the areas that were conquered by the Roman Empire- how far did they get?  
Why did they stop?



Draw or paint a picture of a scene from Roman times. E.g. a banquet, a chariot race, a Roman household, a battle.

If you were the Roman Emperor, what laws would you make, and why?

***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term our big question was*

*“What did the Romans ever do for us?”””*

*What have you learnt so far?*

*This half term our big question continues. What do you still want to know?*

