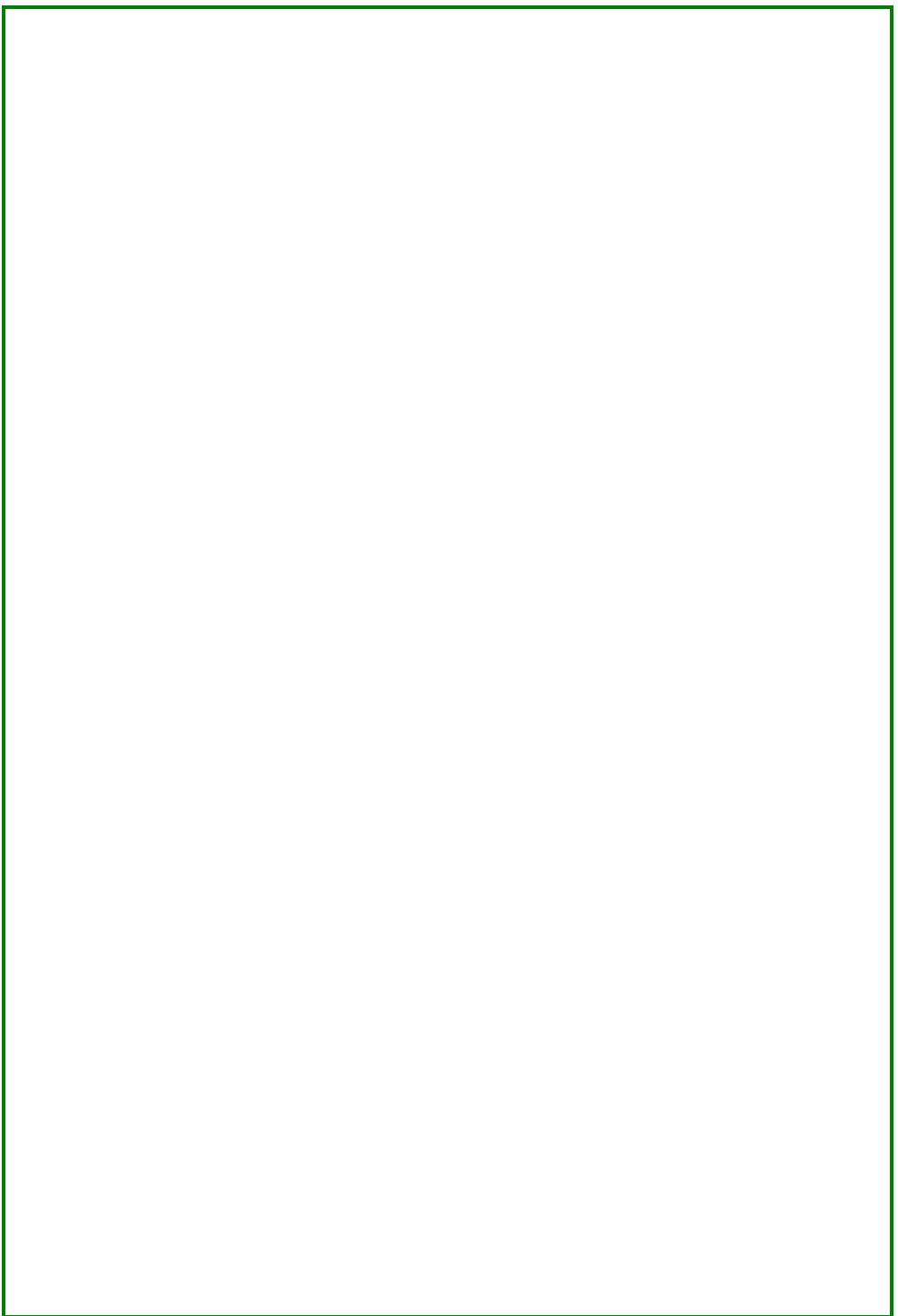




Year 1



Guide to Summer term 1 2018



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

What happened a long, long time ago?



History: This half term, we will become history detectives, finding out fascinating facts about castles and the people who lived in them. A highlight of our half term will be our visit to Arundel Castle where we will explore over 1000 years of history, going back in time to find out more about this intriguing local landmark and the people that lived and worked in it.



English: Our half term begins with use exploring information texts about castles. Using these engaging texts, we will become castle experts, using what we learn to create our very own information texts. However, you can't have castles without a good dragon story! We will learn about the local legend of the Knucker Dragon and write our own version of this thrilling story.



D.T: Long before cars there were horses and carts! We will develop our D.T. skills by making our own medieval-style carts with axles and moving wheels, culminating in a year group cart race.



Maths

Our Maths main objectives are taken from our Year 1 curriculum and this half term they will:

Through grouping and sharing small quantities, begin to understand multiplication and division; doubling numbers and quantities; finding simple fractions of objects, numbers and quantities.

Make connections between arrays, number patterns, and counting in 2s, 5s and 10s.

Recognise and find half a length, quantity, sets of objects or shape.

Connect halves and quarters to the equal sharing and grouping of sets of objects and to measures, as well as recognising and combining halves and quarters as parts of a whole.

Use the language of position, direction and motion, including: left and right, top, middle and bottom, forwards and backwards, inside and outside.

Make whole, half, quarter and three-quarter turns in both directions and connect turning clockwise with movement on a clock face.

Year 1 news and information

The team:

Mrs Hawkins – Key Stage 1 Phase Leader

Miss Camble – Holly class teacher

Mrs Croucher – Oak class teacher

Mrs Voice – Ash class teacher

Miss Collis – PGCE Teaching student, based in Holly Class

Mrs Edwards, Mrs Pankhurst and Mrs Palmer – Teaching Assistants

Mrs Hills, Mrs Chittenden and Mrs Gingell – Individual Needs Assistants

Exciting days/trips and important dates:

- ❖ **17th April:** Forest School starts this week
- ❖ **w.c. 23rd April:** D.T. week, making our carts
- ❖ **26th April:** Visit to Arundel Castle
- ❖ **Date tbc:** Visit from our very own dragon artist, Mr Paddick! More details to follow
- ❖ **22nd May:** Final Forest School session

Weekly timetabling arrangements

Library

Oak and Holly: Monday

Ash: Wednesday

Outside PE

Ash and Holly: Thursday

Oak: Wednesday

Inside PE

Oak and Ash: Tuesday

Holly: Monday

Forest School

Oak and Ash: Tuesday morning

Holly: Tuesday afternoon



*Please don't hesitate to get in touch with your child's class teacher
if you have any questions or concerns.
Our doors are always open.*

Homework

Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors. Reading and understanding a full range of text types and authors not only brings pleasure but also develops comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



This half-term's theme is... **poetry!**

Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ½' we will provide a list of suggested activities, linked to the year group topic, that your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes. Feel free to be as creative and imaginative as they wish.



READING *Explore the world of knights and castles by reading fiction or non-fiction texts about this enthralling topic.*

WRITING *The Knucker Dragon is a legend that is famous in our local area. Let's create our own Summerlea Dragon legend! Create and write about your own dragon. You can present your writing in a variety of ways, e.g. poster, book, comic strip – the choice is yours.*



MATHS *We use fractions every day, often without realising it. Use your sharing skills in the kitchen to help your grown-ups share out food at lunch or dinner time. Remember to share into equal sized groups (so no keeping a larger share of those chocolate treats for yourself!). Can you think of other real life situations where you'd need to use your knowledge of halves and quarters?*

ART *Create your own dragon using resources of your choice. You could paint a picture of your dragon or create a 3D model using junk modelling.*



SCIENCE/COMPUTING *This term is such an exciting one as we witness the seasons move from Spring into Summer. What changes do you observe in the natural environment around you? What changes do you observe in the weather? Keep a video diary of these observations – you might even like to practise being a weather presenter? We'd love to see your video diaries at the end of the half term.*

HISTORY *Make the most of the better weather by exploring our local area. Can you find out any fascinating facts or stories to share with your classmates? You could visit Lyminster Church to find out more about the legend of the Knucker Dragon. Or, visit Littlehampton and/or Rustington museum – what treasures will you uncover?*



If you think of any more topic-related tasks to do... feel free! We love to hear about, look at and learn from them. We will share any topic related learning from home. Thank you.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

*What makes a
superhero?*

What did you learn?

This half term our big question is...

*What happened a long,
long time ago?*

What do you already know?