



Year 5

**Guide To
Summer 1
2018**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking.

We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be

Vikings - Friend or Foe?

English: We will write a recount about our Easter holiday and look at the key features to improve this work.

After our visit from the Rainbow Theatre we will write a recount to show how our writing has progressed.

The children will create their own sagas. Sagas were not written down in Viking times but had to be remembered and told to entertain an audience. They were often about Norse gods or triumphs in war. We will create newspaper articles about the attack on Lindisfarne. We will read several sagas and our class reader will be Jeremy Strong's 'A Viking at School'.

Geography:

The children will find out about Viking settlements. Where and why they choose the places they did to live. We will also discuss what life may be like for a refugee.

History:

We will look at chronological order of different eras in History and in particular when the Vikings invaded Great Britain. We will order significant events in Viking times.

We will study different aspects of Viking life including housing, hierarchy, education and entertainment.

Maths:

Our main objectives are to:

Solve problems involving number up to three decimal places.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Identify 3D shapes, including cubes and other cuboids, from 2D representations.

Use the properties of rectangles to deduce related facts and find missing lengths and angles.

Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.

Draw given angles, and measure them in degrees.

Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90°

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 5 news and information

The team:

Key Stage 2 Phase Leader: Mr Anderson

Aspen Class: Mrs Arnold

Rowan Class: Mrs Jenkinson (Monday and Tuesdays) & Mrs Lowe (Wednesday-Fridays)

Mrs Mills (Learning Support Assistant)

Mrs Hills and Mrs Turvey (Individual Needs Assistants)

Exciting days and events:

Tuesday 17th April - War Horse workshop at TLA

Wednesday 25th April - Rainbow Theatre: Viking Saga



PE & Library Days:

Outdoor PE: Aspen and Rowan: Thursday pm

Indoor PE: Aspen and Rowan: Friday am

Library: Aspen and Rowan: Friday

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.

Homework



Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is...**Poetry***

Reading and understanding a full range of text-types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

Spellings will be set every fortnight and sent home in a small book.

There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list of errors in their own work.

We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.



Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.

More practise will lead to better retention!

Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try before half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Can you make a Viking helmet? Did they have horns or didn't they?

Can you design a menu for a Viking feast? What did they eat?

Can you write a message for your class in runes?

Can you make a fact file of all of the Viking gods?

Can you design a figurehead for a Viking longship?

Can you make up your own entertaining saga to tell to the class?

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

What lies beneath?

What did you learn?

This half term our big question is...

Vikings: friend or foe?

What do you already know?