



EYFS

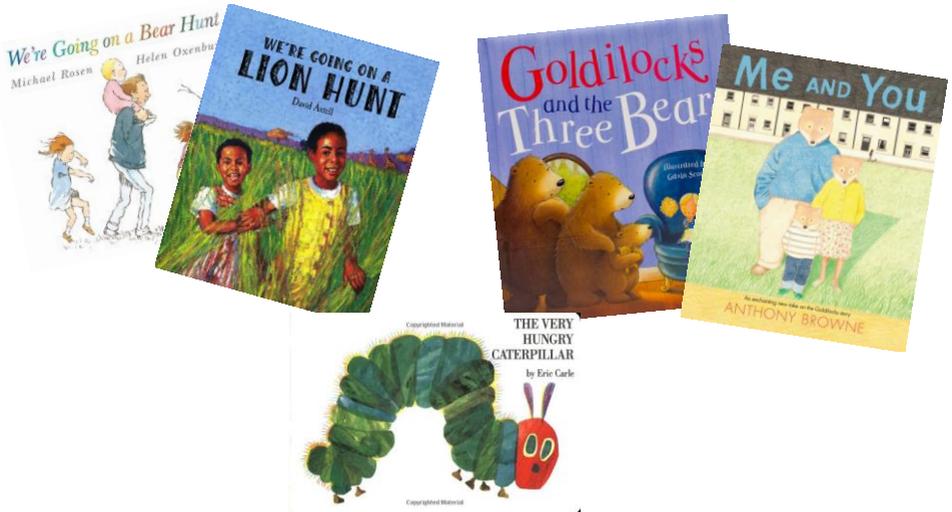
**Guide To
Summer 2
2018**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question is:

“What changes?”

We will be using a variety of high quality texts throughout this half term to drive exciting learning opportunities and high quality outcomes. Some of the key texts that we will be using are as follows:



Reading and Writing:

As we are in our last half term of Early Years we will be focusing on all of the skills required for the children to reach the **Early Learning Goals** for Literacy which are:

Writing: *'Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.'*

Reading: *'Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.'*

The children are really enjoying our 'Writers' Café' sessions every week where we all write for a period of time whilst enjoying calm music and healthy snacks, we have already seen a huge improvement with their independence and writing stamina. We will be continuing these sessions in order to develop the children's confidence when writing without adult reassurance. We will also be continuing to story map the high quality texts that we are reading with the children, providing them with the tools they need in order to create their own written outcomes.

Communication and Language:

We will be continuing to choose a new 'Person of the Week' every Monday which provides excellent opportunities for the children to ask and answer questions. We will be spending time talking about transition into Year 1 this half term and have regular opportunities to identify and talk about how we are feeling about this change. We will also be working on encouraging the children to maintain concentration and attention for longer periods of time, easing their transition. Talk is an essential part of Early Years and through every activity and learning experience we provide we will be encouraging the children to discuss their thoughts with others and provide reasons for their thinking, developing explanations as well as their vocabulary which we have seen children making great progress with already this term. The children are confident speakers!

Personal, Social and Emotional Development:

We will be continuing to have regular circle times following our nurture programme. As mentioned previously, we will also be placing a large emphasis on transition this half term, spending valuable time talking about our feelings and 'myth busting' some of the worries the children may have. We will also continue to work on our Personal, Learning and Thinking Skills this half term: team workers, independent enquirers, self-managers, effective participators; creative thinkers and reflective learners. These skills are then celebrated in our Star Pupil assembly on a Friday.

Physical Development:

We are really excited as Sports Day will be taking place this half term! We will be using our outdoor P.E. slots to get ready for the day, practising the skills required for each event such as hurdles, throwing and sprinting. During our indoor P.E. slots we will be revisiting gymnastics as well as playing some team building games which the children really enjoy. Another crucial part of physical development is handwriting and strengthening the fine motor skills required for neat, cursive letter formation. We take part in fine motor activities daily such as using peg boards, practising letter formation, using tweezers to pick up small objects or cutting with accuracy.

Mathematics:

Our Early Learning Goal for Mathematics are:

Number: Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space and Measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



As we are in our final half term of Early Years we will be consolidating the skills required to reach Early Learning Goal by the end of the year. As always, we will be putting number and shape, space and measure into fun, problem solving scenarios for the children to complete. If you would like to support this at home and would like further ideas on how to help please feel free to speak to one of the Early Years team who can assist you further with this.

EYFS news and information

The team:

EYFS leader and Maple Class teacher: Mrs Conrad

Willow Class teacher: Mrs Robins

Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)

Mrs Gingell and Ms Short (Individual Needs Assistants)

Mrs Moynihan and Mrs Burge (Friday mornings in Maple and Willow class)

Exciting days, trips and visitors:

Wednesday 20th June - Sports Day

Monday 2nd July - Our first school trip to Staunton Country Park!

Wednesday 4th July- Transition Day (EYFS will meet their new teacher and spend the day in Year 1)

Friday 6th July - Summer Fair

Monday 16th July - Celebration of Learning

Monday 23rd July – Summerlea 20th Birthday Celebrations

Timetabling:

Thursday: Indoor PE

Tuesday: Outdoor PE

Friday: Library

NB: Please ensure your child's library book is in their book bag every Monday so they are able to change their book.

Thursday/ Friday: ICT

Other information:

Now that we are in the summer term we are hoping for some warmer weather although we know the weather is always unpredictable! We request that your child has access to a light, waterproof coat as well as a sun hat for the sunny days. Please also ensure that you apply sun cream on your child before they come to school as we are unfortunately not allowed to apply it directly on to your child once they are in school. A 'once a day' sun cream is ideal!



Homework

Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.

Reading

At Summerlea, we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term, our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **books that make you laugh out loud!***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

Your child will be in a phonics group tailored to their individual needs so please ask them the new sounds they have been learning with their phonics teacher! We will also be continuing to learn our RED words and spot them within the texts we are reading. We will also be sending out a RED word sheet which will be stuck in your child's reading diary, please go through these with your child at home.

Maths

We will be continuing to develop the skills needed in order for your child to reach the Early Learning Goal. Any opportunities for counting to 20, adding, subtracting, halving or doubling would be brilliant such as halving food, adding two sets of objects together etc.

6 things to try before the end of term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾', we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Write about all of the things you have achieved this year and feel proud of yourself!

Read a familiar story and see if you can change it to make it your own.

Go on a number hunt with an adult in your local neighbourhood. What house numbers can you spot? Are they following a pattern? Can you identify if they are odd or even?

Explore the life cycles of different animals/ mini beasts. Can you draw a diagram showing the different stages?

Create a self -portrait of yourself for your new teacher and write down all of your interests. You can then give this to them on transition day.

Create your own version of Sports Day at home. What events will you take part in with your friends or family? Who won? What was the prize?

***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

“What lies beneath”

What did you learn?

This half term our big question is...

“What changes?”

What else would you like to find out about?

