



Year 1

Guide to Summer term 2 2018

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

What's beside the seaside?

Geography: We will be looking at our local area. We will be learning about the countries that make up United Kingdom and their capital cities. We will be designing our own map from the lighthouse to home. We will be looking at maps of Summerlea, to see how it has changed in the last 20 years.

Art: We will be using watercolours, as part of our beach day to paint a picture of the seaside. We are going to make rainbow fish collages using fabric and decorate them using buttons. As part of our Summerlea's 20th birthday celebrations we will make plastic cup lighthouses and use clay to make a special surprise for our school.

English: Our key text will be *The Lighthouse Keeper's Lunch* by Ronda Armitage. We will be trying to help fix the lighthouse keeper's problem. We will be ordering photos from our beach day to use as a text map to write a recount of our special day.

Science: We will be classifying animals into 5 groups, exploring what makes them mammals, reptiles, birds, amphibians and fish. We will also be looking at what makes a healthy lunch in order to improve the Lighthouse Keeper's diet. Finally, we will finish our year long exploration of the seasons by identifying what makes summer so special (not wasps!).

Maths

Our Maths main objectives are taken from our Year 1 curriculum and this half term they are:

Learning about place value. The children will be counting to 100, positioning numbers, comparing numbers, ordering numbers and finding one more and one less.

Learning about money. The children will learn to recognise and know the value of different denominations of coins and notes.

Learning about time. The children will be learning to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

We will also be consolidating what we have learnt over the year.

Year 1 news and information

The team:

Mrs Hawkins – Key Stage 1 Phase Leader

Miss Camble – Holly class teacher

Mrs Croucher – Oak class teacher

Mrs Voice – Ash class teacher

Miss Collis – PGCE Teaching student, based in Holly Class

Mrs Edwards, Mrs Pankhurst and Mrs Palmer – Teaching Assistants

Mrs Hills, Mrs Turvey, Mrs Gingell and Ms Short – Individual Needs Assistants

Exciting days/trips and important dates:

- ❖ Friday 8th June - Beach Day
- ❖ Wednesday 20th June - Sports day
- ❖ Wednesday 4th July – Transition Day
- ❖ Friday 6th July – Summer Fair
- ❖ Monday 16th July – Celebration of Learning
- ❖ Monday 23rd July – Summerlea 20th Birthday Celebrations

Weekly timetabling arrangements

Library

Oak and Holly: Monday

Ash: Wednesday

Outside PE

Ash and Holly: Thursday

Oak: Wednesday

Inside PE

Oak and Ash: Tuesday

Holly: Monday



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns. Our doors are always open.

Homework

Homework is non-statutory and there is no requirement to complete a set amount each week. Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors. Reading and understanding a full range of text types and authors not only brings pleasure but also develops comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



*This half-term's theme is...**books that make you laugh out loud!***

Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.

6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 $\frac{3}{4}$ ' we will provide a list of suggested activities, linked to the year group topic, that your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes. Feel free to be as creative and imaginative as they wish.



READING Explore the world around us by reading fiction or non-fiction texts about the seaside and lighthouses.

WRITING The Lighthouse Keeper's Lunch will be one of our texts this half term. Can you create and write your own story about the lighthouse in Littlehampton? You can present this in any way you choose.



FRACTIONS



MATHS How many different things can you find at home, that tell the time? Practise telling the time with someone at home. Keep a diary, with times, showing what you have done in a day.

Can you go the shops with someone and spend some money? Can you count out the coins?

ART Can you build your own lighthouse? What materials could you use for this? Have a look for things at home that might help make a good lighthouse. Check with your grown ups first, before you take anything.



SCIENCE/COMPUTING Can you design your own lighthouse using a drawing program on your computer/tablet at home? Can you explore beach habitats from around the world?



HISTORY Make the most of the better weather by exploring our local area. Can you find out any fascinating facts or stories to share with your classmates? You could visit Littlehampton beach and see what you can find out about our local lighthouse. You could visit the library and see if they have any information about the lighthouse. We look forward to hearing about what you've found out.



If you think of any more topic-related tasks to do... feel free! We love to hear about, look at and learn from them. We will share any topic related learning from home.

Thank you.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was...

*What happened a long, long
time ago?*

What did you learn?

This half term our big question is...

What's beside the seaside?

What do you already know?

