

Year 2

Guide To

Summer Term 2

2018

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question continues to be...

“Where is the greatest place in the world?”



English: We will be flying to Madagascar and be writing about we would pack for our trip and give reasons for our choices. We will write a recount about our journey to Madagascar. We will then be researching and learning about different animals that call Madagascar home. We will be reading and re-writing the story Tortuga by Paul Geraghty.

Geography: We will be learning about the 5 oceans and different seas. We will be making comparisons about Madagascar and our own island; comparing the weather, animals, schools and people.



Science: We will be learning about the habitats and life processes of different animals. We will learn about food chains and the importance of a producer in the chain. We will continue to learn about and compare animals that live in Madagascar in preparation for our Marwell Zoo trip.

Maths:



Our main objectives are to:

Recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions for example, $\frac{12}{6} = 3$ and recognise the equivalence of 24 and 12.

Use doubles and number bonds to add three 1-digit numbers; use number facts to 10 and 20 in number stories; find complements to multiples of 10; understand subtraction as difference and find this by counting up; find small differences either side of a multiple of 10.

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Order and arrange combinations of mathematical objects in patterns and sequences

Measure length using standard or uniform non-standard units. Estimate and then accurately measure the length of items. Explain the appropriate unit of measurement used.

Double multiples of 10 and 5 (answers less than 100); double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100); find a quarter of numbers up to 40 by halving twice; begin to find $\frac{3}{4}$ of numbers; find $\frac{1}{2}$ $\frac{1}{4}$ and $\frac{1}{3}$ of amounts (sharing); spot patterns and make predictions when finding a third of numbers.

Tell the time to the nearest 10 minutes using an analogue clock.

Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.

Talk to your child's Class Teacher for ways to help.

Year 2 news and information

The team:

Mrs Hawkins (Key Stage 1 Phase Leader and Hawthorn Class Teacher - Monday to Wednesday)

Ms Gerring – Hawthorn Class Teacher (Thursday and Friday)

Mrs Welton- Cedar Class Teacher (Monday and Tuesday)

Mrs Levantine- Cedar Class Teacher (Wednesday to Friday)

Mrs Read – Teaching Assistant

Mrs Vervecken –Teaching Assistant

Mrs Dale – Individual Needs Assistant

Mrs Gingell – Individual Needs Assistant

Exciting days/trips and important dates:

Flight to Madagascar – Wednesday 6th June

Sports Day – Wednesday 20th June

Science Day – Monday 25th June

Tortoise Day – Friday 29th June

Transition Day – Wednesday 4th July

Marwell Zoo Trip – Thursday 5th July (Summer 2)

Summer Fair – Friday 6th July

Celebration of Learning – Monday 23rd July

Summerlea 20th Birthday Celebrations – Monday 23rd July

Library day:



Tuesday

PE Days:

Monday (outdoor) and Wednesday (outdoor)

Coats/snacks/drinks and equipment: Please ensure that your child brings in a named, filled bottle of water to school every day. A **named sun hat** for outdoor P.E. is also useful for when the sun starts to make and appearance.

Homework

Homework is non-statutory and there is no requirement to complete a set amount each week.

Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.

Reading

At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.

*This half-term's theme is... **Books that make you laugh out loud!***

Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!



Spellings

3-5 high frequency words will be given out every week. The children will practise these spellings in school and we ask that you also spend some time practising them at home too. We will test the children on all the words given out over a half-term at the end of that half-term. For your information, the list of the 100 high frequency words that we will be looking at over the year will be attached to the front of your child's spelling book. In addition, children in 'J group' for Read Write Inc. will also be set 5 separate spellings every week that look at a specific spelling pattern. These will be tested weekly in Read Write Inc. sessions.

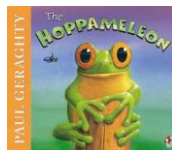
Maths

We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables. More practice will lead to better retention! Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around the World' objective list. Please spend time practising times tables and your child's Around the World target at home. You can tick them if you think your child has achieved a times table or Around the World target. They will be regularly checked and assessed in class.

6 things to try this half term...

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

We are going to read 'Tortuga' by Paul Geraghty, can you find any other books in the library by Paul Geraghty to enjoy reading at home?



How many different ways can you make 20p using different coins? Can you draw the coins to make 20p? What other amounts can you make?

Can you draw your own food chain and explain what happens at each stage? What do we call the plant at the start of the food chain? What do we call an animal that eats another animal?



Can you write a book review about a book you have read? You may wish to rate it out of 5 stars and suggest who you would recommend this to. Share it with the class and it can go in your independent reading and writing folder.



Can you draw a picture of the sunflower you planted and took home? Can you explain what has happened so far and what you are doing to help it grow?

Sports Day is coming soon. Can you use your maths and athletic skills? Can you time how long it takes you to do 10 star jumps, run a short distance, bounce a ball 10 times, how many skips you can do with a rope in a minute?

***If you think of any more topic related tasks to do feel free!
We'd love to hear about, look at and learn from them.***

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was
“Where is the greatest place in
the world?”*

What did you learn?

*This half term our big question continues
to be*

*“Where is the Greatest place in
the world?”*



What do you already know?