



# Year 4

**Guide To  
Summer 2 2018**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

*“What would you settle for?”*

**Overview:** We kick off Summer 2 by introducing and immersing children into a world of Anglo-Saxon invasion. To complement our immersion, children will experience a workshop led by the Rainbow theatre.

**English:** In our writing, children will be studying a range of Anglo-Saxon narratives based on a Myth & Legend. We will be using Beowulf to inspire children to write their very own innovation. In addition, we will be exploring ‘a day in the life of’ an Anglo-Saxon character. Finally, we will be writing our very own dramatic news report detailing the events of the Battle of Hastings in 1066.

**History:** We will be developing our historical enquiry and chronological ordering skills through exploring settlements, invasions and what it was like to live in the 5<sup>th</sup> century of Anglo-Saxon arrival. We will also end with an exploration of the Battle of Hastings in 1066, which signalled the end of the Anglo-Saxon period.

**Geography:** We will be developing our knowledge of where the Anglo-Saxons originated from. Children will explore the cities of the Anglo-Saxon invasion.

## Maths:

**Our main objectives are to:**

### **Properties of shape:**

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry.

### **Position & Direction:**

- Describe positions on a 2-D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon.

### **Statistics:**

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

***Any help at home with learning times-tables would be greatly appreciated.  
Talk to your child's Class Teacher for ways to help.***

# Year 4 news and information

## **The team:**

*Mrs Refoy (Beech Class Teacher)*

*Miss Axton (Sycamore Class Teacher)*

*Mr Burnett (Juniper Class Teacher)*

*Mrs Kirkwood & Mrs King (Learning Support Assistants)*

## **Exciting days and events:**

*Anglo-Saxon Workshop by Rainbow Theatre – Thursday 7<sup>th</sup> June*

*Sports Day – Wednesday 20<sup>th</sup> June*

*Transition Day – Wednesday 4<sup>th</sup> July*

*Summer Fair – Friday 6<sup>th</sup> July*

*Celebration of Learning – Monday 16<sup>th</sup> July*

*Summerlea 20<sup>th</sup> Birthday Celebrations – Monday 23<sup>rd</sup> July*

## **PE & Library Days:**

*Outdoor PE:* *Monday afternoons for all classes.*

*Library:* *Wednesday for all classes.*

*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

## **Coats/snacks/drinks and equipment:**

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning.*

*Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.*

## Homework



*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is...**Books that make you laugh out loud!***

*Reading and understanding a full range of text-types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*Spellings will be set every two weeks and sent home in a small book.*

*There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list of errors in their own work.*

*We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.*



### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.*

*More practise will lead to better retention!*

*Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## ***6 things to try before half term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

*Can you create an Anglo-Saxon inspired set of Top Trumps?*

*Can you make your own Anglo-Saxon collage? (Use a variety of materials to bring your design to life)*

*Create a fascinating fact file about your own Anglo-Saxon character.*

*Create your own marvellous Anglo-Saxon inspired game.*

*Can you create your own Anglo-Saxon inspired food dish?*

*Take on the role of an author, song writer, actor or comic designer to create your own exciting material based on an Anglo-Saxon tale!*

***If you think of any more topic related tasks to do feel free!  
We'd love to hear about, look at and learn from them.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was  
“Are robots the future?”*

*What did you learn?*

*This half term our big question is  
“What would you settle for?”*

*What do you already know?*

