

# Year 3

Guide To

Summer 2 2018

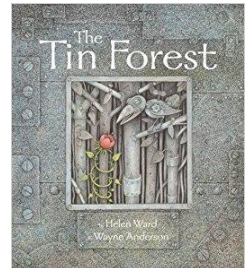


Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

*“How does your garden grow?”*

**English:** As our focus this term is a Science driver, we will be exploring the text ‘Christopher Nibble’ and ‘The Tin Forest.’ Using these as our inspiration, we will write instructions for planting seeds and create our own wishing tale.



**Science:** We will be looking at plants this half term. We will understand how they grow, what they need to grow and how they reproduce. We will be linking this knowledge to our English work.

**Art:** Using our key texts as our inspiration, we will be creating our own observational drawings and creating our own flowers out of clay.

## **Maths:**

### **Our main objectives are to:**

*Recognise angles as a property of shape or a description of a turn.*

*Identify right angles, recognise that two right angles make a half-term, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.*

*Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.*

*Draw 2-D shapes and make 3-D shapes using modelling materials.*

*Recognise 3-D shapes in different orientations and describe them.*

*Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).*

*Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.*

*Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm).*

***Any help at home with learning number facts, times-tables and telling the time would be beneficial!***

***Talk to your child's class teacher for ways to help.***

# Year 3 news and information

## The team:

*Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)*

*Miss Walker (Redwood Class Teacher)*

*Mrs Corley Black (Learning Support Assistant)*

*Mrs Dale and Mrs Pankhurst (Individual Needs Assistants)*

## Library day: Monday

## Special Days and Events:

*Sports Day – Wednesday 20<sup>th</sup> June*

*Transition Day – Wednesday 4<sup>th</sup> July*

*Summer Fair – Friday 6<sup>th</sup> July*

*Celebration of Learning – Monday 16<sup>th</sup> July*

*Summerlea 20<sup>th</sup> Birthday Celebrations – Monday 23<sup>rd</sup> July*

## PE Days:

*Wednesday and Friday*

*NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure that long hair is tied up on PE days and that any children with pierced ears have earring tape or can remove their own earrings.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!***

## Homework



*Homework is non-statutory and, as previously, there is no requirement to complete a set amount each week.*

*Our minimum expectation is that all children should read regularly, ideally every day. Spelling and mental/oral maths practise is also important and homework for these two areas will also be set regularly.*

### **Reading**

*At Summerlea we are positively promoting reading for enjoyment. We want all children to love reading and be able to talk about books they have enjoyed or learned from! Every half-term our school-wide theme will change and we are encouraging children to choose and share texts that fit this in the hope they will be exposed to different types of stories, styles and authors.*

*This half-term's theme is... **books that make us laugh out loud!***

*Reading and understanding a full range of text types and authors will not only bring pleasure but can also develop comprehension, spelling and writing skills. Encourage your child to share and talk about texts with you, visit your local library, hear them read, read to them and enjoy!*



### **Spellings**

*Spellings will be set every two weeks and sent home in a small book.*

*There will be 7 words from our pattern we are learning at school and also 3 individual words that the children choose from a set list or errors in their own work.*

*We have included a spelling strategy sheet to give you a few ideas on how to practise these at home.*

### **Maths**

*We encourage the practising of key mental maths skills and would like children to practise their number bonds, doubling and halving and times tables.*

*More practice will lead to better retention!*

*Your child has their own Mental Maths Passport. In your child's passport is a list of times tables as well as our 'Around The World' objective list. Please spend time practising times tables and your child's Around The World target at home. You can tick them if you think your child has achieved a times table or Around The World target. They will be regularly checked and assessed in class.*

## ***6 things to try before the end of term...***

In addition, and in the same vein as the National Trust's '50 things to do before you are 11 ¾' we provide a list of suggested activities, linked to the year group topic, your child might like to have a go at during the course of a half term. The suggestions are simply that; ideas to get you and your child thinking about fun and creative ways into exploring learning themes.

Find and be able to name six plants in your garden or a local park and take pictures of them.

Create a poem about flowers/summer/seeds.

Write about how you look after our environment. What do you do, as a family, to look after and care for our world and environment.

Create a piece of natural art and take a picture of it. Google Andy Goldsworthy for inspiration.

Write a fact file about a plant, fruit or vegetable that we eat, that is also poisonous.

Design your perfect garden. Would you have a swimming pool? Would you have a football pitch? Are there any flowers you would have?

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was:*

***“What did the Romans ever do for us?”***

*What did you learn?*

*This half term our big question is:*

***“How does your garden grow?”***

*What do you already know?*

