



EYFS

Guide to

Spring Term 2

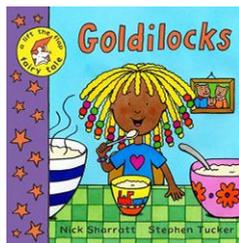
2019



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Once upon a time: What's Your Story?



The key drivers for this topic are **English, Personal, Social and Emotional as well as Communication and Language**. We will begin the term exploring our key text 'Goldilocks' by Nick Sharratt, enjoying his humorous take on the traditional tale! The children will be immersed in different traditional stories through speaking and listening activities, role play and sequencing games. They will be given opportunities to experiment with storytelling, creating their own version of a traditional story by the end of the term. We are also looking forward to a visit to Rustington Library, a visit from a team of puppeteers as well as learning sign language to tell a story.

Physical: We will be learning about the importance of cardio exercise during indoor PE this half term. We will be continuing a gross motor session every day with Mrs Gordon and Miss Parsons in order to strengthen our core, develop balance and work our muscles! We will also have our daily handwriting sessions where the children are learning to write letter shapes using our cursive letter formation; we are so impressed with the progress that they have made already!



Communication and Language: We are really looking forward to learning sign language as another form of communication. This will provide the children with an understanding of diversity and how people communicate if they have a hearing impairment or other communication difficulty. We will be continuing to recap our PLTS (Personal, Learning and Thinking Skills) and award 'Dojo' points when we spot the learning behaviours in action!



Personal, Social and Emotional: We will continue to have weekly circle times in order to develop our personal, social and emotional skills. A focus of these sessions will be the theme of choices and consequences, linking back to Goldilocks' choices in the story and the impact that they had on others.



Mathematics:

Early Learning Goal for Number:

“Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.” (This is the end of year expectation for Number.)

Early Learning Goal for Shape, Space and Measure:

“Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.” (This is the end of year expectation for Shape, Space and Measure.)

Our main objectives this half term are to:

Practically add and subtract two single-digit numbers.

Use everyday language to talk about time e.g. seasons, months of the year, days of the week.

Solve problems involving halving or doubling.

Count, recognise and order numbers to 20.

Name and describe common 2D and 3D shapes.

EYFS information



The team:

Early Years Phase Leader & Maple Class teacher: Mrs Conrad

Willow Class teacher: Miss Camble

Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)

Mrs Moynihan and Mrs Burge (PPA/Leadership cover)



Exciting days, trips and visitors:

Skipping Workshop: Monday 11th March (Maple), Tuesday 12th March (Willow)

Sign Language School: Tuesday 12th March

Comic Relief Celebration: Thursday 14th March

School Photos: Friday 15th March

Visit to Rustington Library: Tuesday 19th March (Willow), Wednesday 20th March (Maple)

Visit from the puppeteers: Wednesday 3rd April

Spring Assembly: Thursday 4th April

PE Days:

Wednesdays: indoor PE

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc).

We do ask that all snacks are nut free due to allergies.



Wet weather clothing plea!

As we head into spring, with the unpredictability of our great British weather, please ensure that your child wears a warm, waterproof coat to school. It would also be handy to provide your child with a named, spare pair of trousers and socks/tights, just in case they get wet (we go out in all weathers). Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Rhyme: Why do words matter?

What did you learn?

This half term our big question is:

Once upon a time: What's Your Story?

What do you already know?

