

EYFS

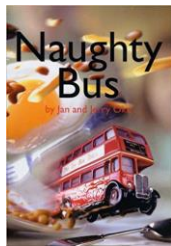
**Guide to
Summer Term 1
2019**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Journeys: Where will you take me?



The key drivers for this topic are **English and Expressive Arts and Design**. We will begin the term exploring our key text 'The Naughty Bus' by Jan and Jerry Oke where we will be learning all about this mischievous bus! Through our big question we will also be looking at different types of transport, construction and different occupations that may require specific types of transport such as diggers or trucks. We are also really looking forward to our 'transport day' where we will be exploring different vehicles that will be visiting our school. This experience will allow for some brilliant speaking, listening and Understanding the World opportunities.

Physical: We will be getting ready for Sports Day this half term and will be using our PE slots to learn new skills such as sprint, long jump and javelin. We cannot wait for Sports Day in June where we will be representing our houses in a range of events! We will continue to have our daily handwriting sessions where the children are learning to write letter shapes using our cursive letter formation; we are really starting to see the children applying our handwriting style in their independent writing.



Communication and Language: Our big question this half term will provide many brilliant speaking, listening and understanding opportunities, particularly during our 'transport day' session. We will be asking and answering many questions based on the various vehicles that we will be exploring. As always, we will be continuing to recap our PLTS (Personal, Learning and Thinking Skills) and award 'Dojo' points when we spot the learning behaviours in action!



Personal, Social and Emotional: We will continue to have weekly circle times in order to develop our personal, social and emotional skills. A focus of these sessions will be based on 'changes' in preparation for transition to Year 1. We will begin thinking about how we can manage change effectively.



Mathematics:

Early Learning Goal for Number:

“Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.” (This is the end of year expectation for Number.)

Early Learning Goal for Shape, Space and Measure:

“Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.” (This is the end of year expectation for Shape, Space and Measure.)

Our main objectives this half term are to:

Practically add and subtract two single-digit numbers.

Solve problems involving halving or doubling.

Say a number that is 1 more or 1 less than a given number.

Name and describe common 2D and 3D shapes.

EYFS information



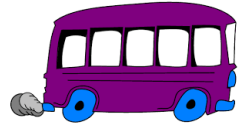
The team:

Early Years Phase Leader & Maple Class teacher: Mrs Conrad

Willow Class teacher: Miss Camble

Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)

Mrs Moynihan and Mrs Burge (PPA/Leadership cover)



Exciting days, trips and visitors:

EYFS pre-teach session for parents - Wednesday 1st May 2.30-2.50pm

Transport Day - Wednesday 15th May

PE Days:

Wednesdays: indoor PE

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc).

We do ask that all snacks are nut free due to allergies.



Weather / sun safety

As we head into summer, with the unpredictability of our great British weather, please ensure that your child has a waterproof coat in school as we do go outside in all weathers.

Now that with the sun starting to shine we do ask for you to apply sun cream to your child before school as, unfortunately, we are unable to apply sun cream during the school day ourselves. If your child needs to re-apply sun cream throughout the day we ask for you to send a named bottle of the cream and we will be able to guide your child to apply it independently.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Once upon a time: What's Your Story?

What did you learn?

This half term our big question is:

Journeys: Where will you take me?

What do you already know?

