

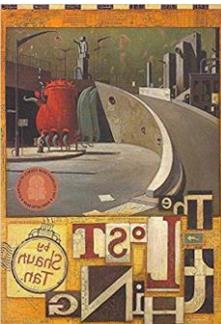


Year 4

Guide to

Autumn Term 1

2019





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

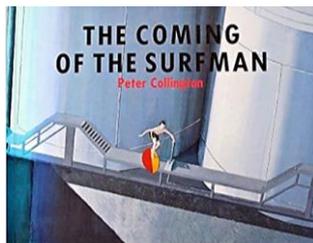
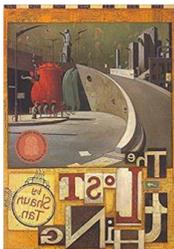
This half term our driving question will be...

Connectivity: What connects us?

The key drivers for this topic are **PSHCE and English**. We will be looking at unity and community. Our focus book is “The Lost Thing” by Shaun Tan. Throughout the topic, children will create and develop ideas of what unity means to them. In addition, children will have the opportunity to consider throughout our PSHCE theme; what connect us to others across the globe, examining different relationships and cultural interests.



English: We will be looking at designing effective posters using the book *The Lost Thing* and creating descriptive narrative writing using the book *The Coming of the Surfman*.



Geography: Children will begin to explore and make connections using maps and globes. We will develop skills and research European countries; culminating with the children creating their own tour of Europe booklet.



Design Technology: We will be designing and preparing a healthy omelette.



Science: We will be studying states of matter and classify materials into solids, liquids and gases. We will develop our knowledge of dissolving, evaporating and condensation.



Solid



Liquid



Gas

Mathematics:

Our main objectives are to:

Place Value:

Count in multiples of 6, 7, 9, 25 and 1,000

Find 1,000 more or less than a given number

Count backwards through 0 to include negative numbers

Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)

Order and compare numbers beyond 1,000

Identify, represent and estimate numbers using different representations

Round any number to the nearest 10, 100 or 1,000

Solve number and practical problems that involve all of the above and with increasingly large positive numbers

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.

Addition and Subtraction:

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Year 4 information



The team:

Lower Key Stage 2 Phase Leader: Mr Burrows

Juniper Class: Miss Axton

Sycamore Class: Mrs Arnold

Mrs Moynihan and Mrs Burge (PPA/Leadership cover)

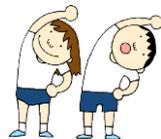
Mrs Verweken (Learning Support Assistant)

Mr Ali and Mrs Hills (Individual Needs Assistants)

Exciting days, trips and visitors:

Year 4 Welcome and Marchants Hill meeting – 6pm Thursday 12th September

Inventions Day – TBA



PE Days:

Outdoor PE – Tuesday (Juniper) Wednesday (Sycamore)

Indoor PE – Thursday (Juniper) Friday (Sycamore)

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in, in the morning.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

What did the Romans do for us?

What did you learn?

This half term our big question is:

What connects us?

What do you already know?

