



Year 4

Guide to
Autumn Term 2

2019





Our curriculum at Summerlea is creative and designed to develop links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Sound: How low can you go?

The key driver for this topic is **Science**.

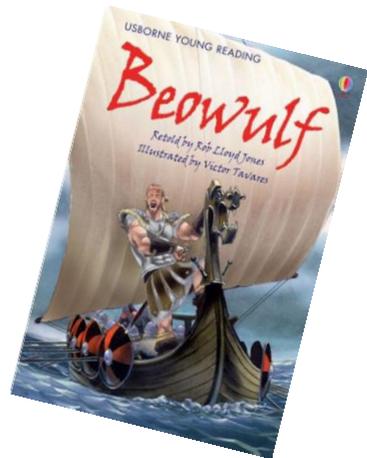
We will be starting the term by looking at how sound is made, children will have the opportunity to explore pitch, volume and different patterns. We will be adopting an experimental approach to encourage children to think scientifically and consider how different sounds are made. In our computing unit, children will become *Musicians* and begin to piece together their very own melody. This will complement our study of how sounds are made and develop our appreciation further afield.



History: In this area, children will begin to explore what life was like during the Anglo-Saxon period. We will examine who they were and why they settled in England. The children will also have the opportunity to discover a plethora of events that led to the demise of the Anglo-Saxons in 1066.



English: The children will explore writing their own piece of poetry inspired by Roger McGough's poem *The Sound Collector*. After this, the children will begin to explore the epic poem "Beowulf" and will have the opportunity to write their very own newspaper report documenting the hero's adventure.



Art: In this area, children will have the opportunity to design and model their own Anglo-Saxon helmet and shield. We will also explore some collage art related to "Sounds".

Mathematics:

Our main objectives are to:

Measurement and Length:

Convert between different units of measure

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Multiplication and Division:

Recall multiplication and division facts for multiplication tables up to 12×12

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers

Using multiplication and addition to solve problems involving one and two-digit numbers. This will include the concept of being able to swap numbers around but still get the same answer, as well as working to different scales in size and using connected, recognised patterns and relationships of number.

Year 4 information

The team:

Lower Key Stage 2 Phase Leader: Mr Burrows

Juniper Class: Miss Axton

Sycamore class: Mrs Arnold

Mrs Moynihan and Mrs Burge (PPA/Leadership cover)

Mrs Mitchelmore (Learning Support Assistant)

Mrs Hills and Mr Abdoullahi (Individual Needs Assistants)



Exciting days, trips and visitors:

Monday 25th Thursday 28th November – Scholastic Book Fair

Tuesday 10th December – Celebration of learning (2:45pm)

KS2 Christmas Concert – Monday 16th December (9.30am)

Tuesday 17th December (1:30pm)

PE Days:

Tuesday: Outdoor PE Juniper

Thursday: Indoor PE Juniper

Wednesday: Outdoor PE Sycamore

Friday: Indoor PE Sycamore

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in, in the morning.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

What connects us?

What did you learn?

This half term our big question is:

How low can you go?

What do you already know?

