



# Year 3



**Guide To  
Spring Term 1 2019**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our driving question will be...

## *Romans: What did the Romans do for us?*

The Key Driver for this term is **History**. We will be investigating what life was like in Roman Britain and what a Roman soldier did on a day-to-day basis and the structure of the Roman army. We shall be researching what the Romans ate, what they wore and how the Roman Empire grew and spread.

**English:** We will be focusing on creating a fact-file about Roman life as well as writing a biography of the architect Antoni Gaudi- who used mosaic prolifically in his work.

**Art:** In art we will be focusing on creating our own Roman style mosaics, and using our observational drawing skills to help us to look carefully at Roman artefacts.

## Maths:

### Our main objectives are to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objectives.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?']
- Using information presented in scaled bar charts and pictograms and tables.

***Please carry on supporting your child at home with their mental maths skills using Around the World Maths, times-table practice and using Doodle Maths.***



# Year 3 information

## The team:

*Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)*

*Miss Walker (Redwood Class Teacher)*

*Mrs Corley Black (Learning Support Assistant)*

*Mrs Chittenden and Mr Abdoullahi (Individual Needs Assistants)*

## Exciting days, trips and visitors

*W/c 4<sup>th</sup> February – e-safety week*

*Chinese New Year 5<sup>th</sup> February 2019*

*Roman artefacts hired from The Novium, Chichester, for children to study*

**Library day:** *Fridays*

## Helpers:

*We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.*

## PE Days:

*Swimming – Monday s*

*Indoor –Friday*

*NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*  
***'Where does the dark hide?'***

*What did you learn?*

*This half term our big question is*  
***'What did the Romans do for us?'***

*What do you already know?*

