



# EYFS

Guide to

Spring Term 1

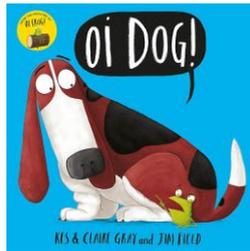
2019



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Rhyme: Why do words matter?***



The key drivers for this topic are **English and Communication and Language**. We will be beginning the New Year by sharing our key texts 'Oi Dog' and 'Oi Frog' by Kes Gray, enjoying the humorous rhymes! We will be immersing the children in rhyme through speaking and listening activities, rhyming games and sharing a variety of rhyming texts. The children will be given opportunities to experiment with rhyme, creating their own funny rhyming captions by the end of the half term! We are also looking forward to a visit from a mobile zoo company at the end of the half term as a fabulous finish to our key text.

**Physical:** We will be continuing to build on our gymnastic skills during indoor PE this half term. We will be starting a gross motor session every day with Mrs Gordon and Miss Parsons in order to strengthen our core, develop balance and work our muscles! We also have daily handwriting sessions where the children are learning to write letter shapes using our cursive letter formation; they are making so much progress with this!



**Communication and Language:** We are really excited to celebrate Chinese New Year this half term with our Year 3 learning buddies. This will provide many brilliant speaking and listening opportunities as we work with others and take in new information. We will also be continuing to recap our PLTS (Personal, Learning and Thinking Skills) and award 'Dojo' points when we spot the learning behaviours in action!



**Personal, Social and Emotional:** We will continue to have weekly circle times in order to develop our personal, social and emotional skills. We will also be learning how to treat animals and living things with care, particularly when we are visited by the mobile zoo!



## Mathematics:

### Early Learning Goal for Number:

“Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.” (This is the end of year expectation for Number.)

### Early Learning Goal for Shape, Space and Measure:

“Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.” (This is the end of year expectation for Shape, Space and Measure.)

### Our main objectives this half term are to:

Practically add and subtract two single-digit numbers.

Use everyday language to talk about time e.g. seasons, months of the year, days of the week.

Solve problems involving halving or doubling.

Count, recognise and order numbers to 20.

Name and describe common 2D and 3D shapes.

# EYFS information



## The team:

*Early Years Phase Leader & Maple Class teacher: Mrs Conrad*

*Willow Class teacher: Miss Camble*

*Mrs Gordon and Miss Parsons (EYFS Teaching Assistants)*

*Mrs Moynihan and Mrs Burge (PPA/Leadership cover)*



## Exciting days, trips and visitors:

*W/c 4<sup>th</sup> February – e-safety week*

*Chinese New Year Day- Tuesday 5<sup>th</sup> February*

*Mobile Zoo visit – Tuesday 12<sup>th</sup> February*

## PE Days:

Wednesdays: indoor PE

*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining! We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc). We do ask that all snacks are nut free due to allergies.*



### Winter clothing plea!

*It would be brilliant if you could encourage your child/children to put their winter coat on independently, learn to do up the zip and put on gloves. This is great for their independence and means they can access the outdoor area without requiring help from an adult!*

*Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.*

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*Magic: What will you wish for?*

*What did you learn?*

*This half term our big question is:*

*Rhyme: Why do words matter?*

*What do you already know?*

